



AVANTHI INSTITUTE OF ENGINEERING AND TECHNOLOGY

(Autonomous)

(Approved by A.I.C.T.E., New Delhi & Permanently Affiliated to JNTU-GV, Vizianagaram)

NAAC “A+” Accredited Institute

Cherukupally (Village), Near Tagarapuvalasa Bridge, Vizianagaram (Dist), AP, Pin-531162.

www.aietta.ac.in, principal@aietta.ac.in

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

Institute Vision:

To develop highly skilled professionals with strong ethical and human values.

Institute Mission:

M1: To impart quality education through effective teaching–learning practices, industrial exposure, and professional training.

M2: To produce competent and highly knowledgeable graduates with a positive attitude and problem-solving ability.

M3: To instill self-confidence, leadership qualities, and social responsibility to face professional and societal challenges.

Department Vision:

To emerge as a center of excellence in Computer Science and Engineering education and research, producing competent, industry-ready professionals with innovation, ethical values, and social responsibility.

Department Mission:

M1: To impart strong foundational knowledge in computer science, programming, and emerging technologies through effective teaching–learning practices.

M2: To develop problem-solving, analytical, and research skills by encouraging innovation, projects, and industry interaction.

M3: To produce industry-ready professionals with proficiency in modern tools, teamwork, and professional communication.

M4: To inculcate ethical values, social responsibility, and lifelong learning skills to meet professional and societal challenges.

Program Educational Objectives (PEOs):

PEO1: Graduates will apply strong foundations in computer science, mathematics, and engineering principles to analyze and solve real-world problems.

PEO2: Graduates will design, develop, and deploy software systems and applications using modern Engineering tools, technologies, and industry-standard practices.

PEO3: Graduates will pursue successful careers in industry, entrepreneurship, higher education, or research through continuous learning and skill enhancement.

PEO4: Graduates will demonstrate professional ethics, effective communication, teamwork, and leadership while contributing responsibly to society.



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Program Specific Outcomes (PSOs):

PSO1: Apply core computing concepts to design efficient software and systems.

PSO2: Use modern tools and emerging technologies to solve real-world problems ethically.

Program Outcomes (POs):

PO1: Engineering Knowledge: Apply knowledge of mathematics, natural science, computing, engineering fundamentals and an engineering specialization as specified in WK1 to WK4 respectively to develop to the solution of complex engineering problems.

PO2: Problem Analysis: Identify, formulate, review research literature and analyze complex engineering problems reaching substantiated conclusions with consideration for sustainable development. (WK1 to WK4)

PO3: Design/Development of Solutions: Design creative solutions for complex engineering problems and design/develop systems/components/processes to meet identified needs with consideration for the public health and safety, whole-life cost, net zero carbon, culture, society and environment as required. (WK5)

PO4: Conduct Investigations of Complex Problems: Conduct investigations of complex engineering problems using research-based knowledge including design of experiments, modelling, analysis & interpretation of data to provide valid conclusions. (WK8).

PO5: Engineering Tool Usage: Create, select and apply appropriate techniques, resources and modern engineering & IT tools, including prediction and modelling recognizing their limitations to solve complex engineering problems. (WK2 and WK6)

PO6: The Engineer and The World: Analyze and evaluate societal and environmental aspects while solving complex engineering problems for its impact on sustainability with reference to economy, health, safety, legal framework, culture and environment. (WK1, WK5, and WK7).

PO7: Ethics: Apply ethical principles and commit to professional ethics, human values, diversity and inclusion; adhere to national & international laws. (WK9)

PO8: Individual and Collaborative Team work: Function effectively as an individual, and as a member or leader in diverse/multi-disciplinary teams.

PO9: Communication: Communicate effectively and inclusively within the engineering community and society at large, such as being able to comprehend and write effective reports and design documentation, make effective presentations considering cultural, language, and learning differences



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PO10: Project Management and Finance: Apply knowledge and understanding of engineering management principles and economic decision-making and apply these to one's own work, as a member and leader in a team, and to manage projects and in multidisciplinary environments.

PO11: Life-Long Learning: Recognize the need for, and have the preparation and ability for i) independent and life-long learning ii) adaptability to new and emerging technologies and iii) critical thinking in the broadest context of technological change. (WK8).



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Department of COMPUTER SCIENCE AND ENGINEERING

Program: B. Tech Computer Science and Engineering

Regulation: R24

I Year I Semester- Course Structure

S.No	Category	Course Code	Course Title	Hours per Week			
				Lecture	Tutorial	Practical	Credits
1	BS	R24BS01	Linear Algebra and Calculus	3	0	0	3
2	HS	R24HS01	Communicative English	2	0	0	2
3	BS	R24BS02	Engineering Physics	3	0	0	3
4	ES	R24ES01	Basic Civil & Mechanical Engineering	3	0	0	3
5	ES	R24ES02	Problem Solving and Programming with C	3	0	0	3
6	BS	R24BS03	Engineering Physics Lab	0	0	2	1
7	HS	R24HS02	Communicative English Lab	0	0	2	1
8	ES	R24ES03	Problem Solving and Programming with C Lab	0	0	3	1.5
9	ES	R24ES04	IT Workshop	0	0	2	1
10	MC	R24MC01	Health and Wellness, Yoga, and Sports	0	0	1	0.5
Total				14	00	10	19

Category	Courses	Credits
BS-Basic Sciences Course	3	7
ES-Engineering Science Course	4	8.5
HM-Humanity Science and Management Courses	2	3
MC-Mandatory Course	1	0.5
Total	10	19



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Department of COMPUTER SCIENCE AND ENGINEERING

Program: B. Tech Computer Science and Engineering

Regulation: R24

I Year II Semester- Course Structure

S.No	Category	Course Code	Course Title	Hours per Week			Credits
				Lecture	Tutorial	Practical	
1	BS	R24BS04	Differential Equations and Vector Calculus	3	0	0	3
2	BS	R24BS05	Applied Chemistry	3	0	0	3
3	ES	R24ES06	Engineering Graphics	1	0	4	3
4	ES	R24ES05	Basic Electrical and Electronics Engineering	3	0	0	3
5	PC	R24CSPC01	Data Structures through C	3	0	0	3
6	BS	R24BS06	Applied Chemistry Lab	0	0	2	1
7	ES	R24ES07	Basic Electrical and Electronics Engineering Lab	0	0	3	1.5
8	PC	R24CSPC02	Data Structures through C Lab	0	0	3	1.5
9	ES	R24ES08	Engineering Workshop	0	0	3	1.5
10	MC	R24MC02	NSS/NCC/Scouts & Guides/Community Service	0	0	1	0.5
Total				13	00	16	21

Category	Courses	Credits
BS- Basic Sciences Course	3	7
ES-Engineering Science Course	4	9
PC- Professional Core Course	2	4.5
MC-Mandatory Course	1	0.5
Total	10	21

Chairperson
Board of Studies (CSE)

24BS01**Linear Algebra and Calculus**
(Common to all Branches)**3 0 0 3****Course Objectives:**

1. To equip the students with standard concepts and tools of mathematics to handle various real- world problems and their applications.
2. To enable the students to apply linear algebra to solve engineering problems.
3. To enable the students to apply calculus to solve engineering problems.

Course Code	Course Outcomes	Mapping with POs			Dok
		PO1	PO2	PO12	
R24BS01.1	Develop matrix algebra techniques that are needed by engineers for practical applications.	3	2	1	L1,L2,L3
R24BS01.2	To find the eigen values and eigen vectors and solve the problems by using linear transformation.	3	2	1	L1,L2,L3
R24BS01.3	Apply the knowledge of mean value theorems, solve inequality.	3	2	1	L1,L2,L3
R24BS01.4	Familiarize with functions of several variables which is useful in optimization.	3	2	1	L3,L4
R24BS01.5	Familiarize with double and triple integrals of functions of several variables in two and three dimensions.	3	2	1	L4,L5

SYLLABUS**UNIT-I: Matrices and Linear System of Equations****10 Hours****Matrices:** Vector Space, Linear independent, dependent (only definitions).

Rank of a matrix by echelon form, normal form. Cauchy-Binet formulae (without proof). Inverse of Non- singular matrices by Gauss- Jordan method.

System of linear equations: Solving system of Homogeneous and Non-Homogeneous equations by Gauss elimination method.**COs-CO1**

Self-Learning Topic: Encoding and Decoding messages by using matrices

UNIT- II: Linear Transformation and Orthogonal Transformation**10 Hours**

Eigen values and Eigen vectors and their properties(without proof), Diagonalization of a matrix, Cayley-Hamilton Theorem (without proof), finding inverse and power of a matrix by Cayley–Hamilton Theorem, Quadratic forms and Nature of the Quadratic Forms, Reduction of Quadratic form to canonical forms by Orthogonal Transformation.

COs-CO2

Self-Learning Topic: Google's page rank Algorithm.

UNIT–III: Calculus**10 Hours****Mean Value Theorems:** Rolle's Theorem, Lagrange's mean value theorem with their geometrical interpretation, Cauchy's mean value theorem, Taylor's and Maclaurin theorems with remainders (without proof), problems on the above theorems.**COs-CO3**

Self-Learning Topic: Application of mean value theorems

UNIT- IV: Partial differentiation and Applications**10 Hours**

Partial derivatives, total derivatives, chain rule, change of variables, Taylor's and Maclaurin's series expansion of functions of two variables. Jacobian, maxima and minima of functions of two variables, method of Lagrange multipliers. **COs-CO4**

Self-Learning Topic: Jacobian of implicit functions.

UNIT-V: Multiple Integrals

10 Hours

Double integrals - change of variables (Cartesian and Polar coordinates), change of order of integration, Cylindrical and Spherical coordinates, triple integrals. Finding areas (by double integrals) and volumes (by double integrals and triple integrals). **COs-CO5**

Self-Learning topic: Calculating Centers of Mass and Moment of inertia

Board of Studies : Mathematics-Basic Science and Humanities

Approved in BOS No:01, August, 2024

Approved in ACM No: 01, August, 2024

Text Books:

1. B.S.Grewal, Higher Engineering Mathematics, 44/e, Khanna publishers, 2017.
2. Erwin Kreyszig, Advanced Engineering Mathematics, 10/e, John Wiley & Sons, 2018.

Reference Books:

1. Dennis G. Zill and Warren S. Wright , Advanced Engineering Mathematics, Jones and Bartlett, 2018.
2. Michael Green berg, Advanced Engineering Mathematics, 9th edition, Pearson edn.
3. George B. Thomas, Maurice D. Weir and Joel Hass, Thomas Calculus, 14/e, Pearson Publishers, 2018.
4. R. K. Jain and S. R. K. Iyengar, Advanced Engineering Mathematics, 5/e, Alpha Science International Ltd., 2021 (9th reprint).
5. B.V. Ramana, Higher Engineering Mathematics, McGraw Hill Education, 2017.

Web References:

1. <http://onlinecourses.nptel.ac.in>
2. <https://nptel.ac.in/courses/111105121>
3. https://onlinecourses.nptel.ac.in/noc24_ma91/course
4. https://onlinecourses.nptel.ac.in/noc24_ma53/course
5. https://onlinecourses.nptel.ac.in/noc24_ma11/course

Internal Assessment Pattern

Cognitive Level	Internal Assessment #1(%)	Internal Assessment #2(%)
L1	30	10
L2	30	10
L3	40	30
L4	--	25
L5	--	25
Total (%)	100	100

Sample Short and Long Answers questions of Various Cognitive Levels

UNIT-I

1. State Cauchy-Binet formulae (L1)
2. Define Echelon form of a matrix(L1)
3. Test for consistency and solve $2x + 3y + 7z = 5; 3x + y - 3z = 12; 2x + 19y - 47z = 32$ (L2)
4. Discuss for what value of λ, μ the simultaneous equations

$x + y + z = 6, x + 2y + 3z = 10, x + 2y + \lambda z = 10$ have (i) no solution (ii) a unique solution (iii) an infinite number of solutions. (L2)

5. Reduce the matrix $\begin{bmatrix} 8 & 1 & 3 & 6 \\ 0 & 3 & 2 & 2 \\ -8 & -1 & -3 & 4 \end{bmatrix}$ into its normal form and hence find its rank. (L2)

6. Find the value of k such that the rank of $\begin{bmatrix} 1 & 2 & 3 \\ 2 & k & 7 \\ 3 & 6 & 10 \end{bmatrix}$ is 2. (L2)

UNIT-II

1. State Cayley-Hamilton theorem (L1)

2. Find the sum and product of the eigen values of $\begin{bmatrix} 3 & 1 & 4 \\ 0 & 2 & 6 \\ 0 & 0 & 5 \end{bmatrix}$ (L1)

3. Find the latent roots and latent vectors of $A = \begin{bmatrix} 6 & -2 & 2 \\ -2 & 3 & -1 \\ 2 & -1 & 3 \end{bmatrix}$ (L2)

4. Use Cayley-Hamilton theorem to express $A^5 - 4A^4 - 7A^3 + 11A^2 - A - 10I$ as a linear polynomial in A , where $A = \begin{bmatrix} 1 & 4 \\ 2 & 3 \end{bmatrix}$ (L3)

UNIT-III

1. State Lagrange's mean value theorem (L1)

2. Verify Rolle's theorem for the function $f(x) = (x-a)^m (y-b)^n$ where m, n are positive integers in $[a, b]$ (L2)

3. Calculate approximately $\sqrt[5]{245}$ by using Lagrange's mean value theorem (L3)

UNIT-IV

1. Find the maximum and minimum values of $3x^4 - 2x^3 - 6x^2 + 6x + 1$ in $(0, 2)$ (L4)

2. If $x + y + z, uv = y + z, uvw = z$, show that $\frac{\partial(x, y, z)}{\partial(u, v, w)} = u^2 v$ (L4)

3. In plane triangle, find the maximum value of $\cos A \cos B \cos C$ (L4)

UNIT-V

1. $\int_0^\infty \int_0^\infty e^{-(x^2+y^2)} dx dy$ (L5)

2. Evaluate $\iint (x^2 + y^2) dx dy$ over the area bounded by the ellipse $\frac{x^2}{a^2} + \frac{y^2}{b^2} = 1$ (L5)

R24HS01 **COMMUNICATIVE ENGLISH** **2 0 0 2**
(Common to CSE, CSE-AI & ML, CSD Branches in Semester-I)
(Common to EEE, MECH & ECE in Semester-II)

Course Objectives:

1. To identify the English Communication Skills among the first year B.Tech students and to initiate measures to bridge the gap.
2. To enlighten the students on the necessity of cultivating good language habits through practising LSRW skills.
- 3 To explain them various topics of grammar and the importance of being grammatically correct in speech and writing.
- 4 To make them practise Phonetics and impart the nuances of fine speech.
- 5 To instruct them about the various types of format related to writing letters, paragraph, emails, essays and reports.
- 6 To make them appreciate English text and deepen their comprehension through reading of textual and non-detailed topics.

At the end of the course, students will be able:

Course Code	Course Outcomes	Mapping with POs			Dok
		PO9	PO10	PO12	
R24HS01.1	To utilize the text, online resources, and other social, and real time situations with an aim to practice Communicative English	1	3	2	L2, L4
R24HS01.2	To apply grammatical knowledge for speaking, and writing purposes	2	3	1	L3, L6
R24HS01.3	To analyze and practice various devices of speech for effective conversation and presentations	2	3	1	L4, L6
R24HS01.4	Appraising the language competence of the learners and suggesting remedial action	2	3	1	L3,L5
R24HS01.5	To make the learners practice writing tasks which are relevant for job training and academic purposes.	1	2	3	L3,L6

SYLLABUS**UNIT-I****12 Hours**

Lesson: HUMAN VALUES: A Power of a Plate of Rice by Ifeoma Okoye (Short story)

Listening: Identifying the topic, the context and specific pieces of information

By listening to short audio texts and answering a series of questions.

Speaking: Asking and answering general questions on familiar topics such as home, family, work, studies and interests; introducing oneself and others.

Reading: Skimming to get the main idea of a text; scanning to look for specific pieces of information.

Writing: Mechanics of Writing-Capitalization, Spellings, Punctuation-Parts of Sentences.

Grammar: Parts of Speech, Basic Sentence Structures-forming questions

Vocabulary: Synonyms, Antonyms, Affixes (Prefixes/Suffixes), Root words.

COs-C01

Self learning topics : The Great Indian Scientists-Biography of CV Raman

UNIT-II**10 Hours****Lesson: NATURE: Night of the Scorpion by Nissim Ezekiel (Indian and contemporary)****Listening:** Answering a series of questions about main ideas and supporting ideas after listening to audio texts.**Speaking:** Discussion in pairs/small groups on specific topics followed by short structure talks.**Reading:** Identifying sequence of ideas; recognizing verbal techniques that help to link the ideas in a paragraph together.**Writing:** Structure of a paragraph - Paragraph writing (specific topics)**Grammar:** Cohesive devices-linkers, use of articles and zero article prepositions.**Vocabulary:** Homonyms, Homophones, Homographs.**COs-C02**

Self learning Topics : Seven Ages of Man by William Shakespeare.

UNIT-III**12 Hours****Lesson: BIOGRAPHY: Steve Jobs****Listening:** Listening for global comprehension and summarizing what is listened to.**Speaking:** Discussing specific topics in pairs or small groups and reporting what is discussed**Reading:** Reading a text in detail by making basic inferences-recognizing and interpreting specific context clues; strategies to use text clues for comprehension.**Writing:** Summarizing, Note-making, paraphrasing**Grammar:** Verbs-tenses; Subject-verb agreement; Compound words, Collocations**Vocabulary:** Compound words, Collocations**COs-C03**

Self learning topics: Elon Musk

UNIT-IV**8 Hours****Lesson: INSPIRATION: The Knowledge Society by APJ Abdul Kalam (Ignited minds)****Listening:** Making predictions while listening to conversations/ transactional dialogues without video; listening with video.**Speaking:** Role plays for practice of conversational English in academic contexts (formal and informal) - asking for and giving information/directions.**Reading:** Studying the use of graphic elements in texts to convey information, reveal trends/ patterns / relationships, communicate processes or display complicated data.**Writing:** Letter Writing: Official Letters and Resumes**Grammar:** Reporting verbs, Direct & Indirect speech, Active & Passive Voice**Vocabulary:** Words often confused, Jargons**COs-C04**

Self learning Topics: The writings of Sudha Murthy- "The day I stopped drinking milk"

UNIT-V**10 Hours****Lesson: MOTIVATION: The Power of Intra personal Communication (An Essay)****Listening:** Identifying key terms, understanding concepts and answering a series of relevant questions that test comprehension.**Speaking:** Formal Oral Presentation topics from academic contexts**Reading:** Reading comprehension.**Writing:** Writings structured essays on specific topics.**Grammar:** Editing short texts –identifying and correcting common errors in grammar and usage (articles, prepositions, tenses, subject-verb agreement)**Vocabulary:** Technical Jargons**COs-C05**

Self learning Topics: Body Language (Allan Pease)

Board of Studies : ENGLISH

Approved in BOS No: 6th August, 2024

Approved in ACM No: 01

Textbooks:

1. Pathfinder: Communicative English for Undergraduate Students, 1st Edition, Orient BlackSwan, 2023 (Units 1,2,3 &5)
2. Empowering English by Cengage Publications, 2023
3. The Great Indian Scientists-Cengage Publications
4. English Essentials- Maruthi Publications.(Unit 4)

Reference Books:

1. P. Elian : A Hand book of English for Engineers and Technologists,
2. Bailey, Stephen. Academic writing: A Handbook for International Students. Routledge, 2014.
3. Murphy Raymond English Grammar in Use, Fourth Edition, Cambridge University Press, 2019.
4. English for Engineers by Shyam Ji Dubey- Vikas Publishing House

Web References:

1. www.bbc.co.uk/learningenglish
2. <https://dictionary.cambridge.org/grammar/british-grammar/>
3. www.eslpod.com/index.html
4. <https://www.learngrammar.net/>
5. <https://english4today.com/english-grammar-online-with-quizzes/>
6. <https://www.talkenglish.com/grammar/grammar.aspx>
7. <https://www.youtube.com/c/DailyVideoVocabulary/videos>
8. https://www.youtube.com/channel/UC4cmBAit8i_NJZE8qK8sfpA

Internal Assessment Pattern

Cognitive Level	Internal Assessment #1(%)	Internal Assessment #2(%)
L1	25	25
L2	25	25
L3	15	15
L4	15	15
L5	10	10
L6	10	10
Total (%)	100	100

Sample Short and Long Answers questions of various cognitive levels

UNIT-I

1. List the major characters in the story.
2. How did the family financial circumstances affect narrator's behaviour and relationship with her family and students?
3. What are the different types of reading?
4. How to avoid errors in spellings and enlist few steps for vocabulary development?
5. What are the different parts of speech?

UNIT-II

1. Write the summary of the poem Night of the Scorpion?
2. How does the ruler setting serve as a perfect background for the programme?
3. Describe the superstitious beliefs and practices mentioned by writer Nissim Ezekiel in his poem.
4. Write a paragraph on Artificial intelligence
5. Write about Definite and In-definite articles with examples?

UNIT-III

1. How did informal jobs and formal education influence his career?
2. Sketch the biography of Elon Musk.
3. List three steps to effective note making.
4. Can technological advancements address the pressing human problems like climate change and disease prevention?
5. Can you come up with creative ideas to match the technological vision of Elon Musk for our humanity?

UNIT-IV

1. What are the various resources of knowledge that Abdul Kalam points out in the knowledge society?
2. What are three main objectives which need to be realized for India to become a Super Power?
3. How ancient Indian knowledge systems have informed the world over centuries?
4. What does it take according to Dr.Kalam for India to become a Knowledge Society?
5. What message can students import from Knowledge Society?

UNIT-V

1. Write the difference between Inter personal communication and Intra personal communication?
2. Mention the different ways through which Intra personal communication helps to improve every day's life.
3. What do you mean by non-verbal communication? Discuss the various types of non-verbal communication.
4. What is the most important type of non-verbal communication, justify your answer?
5. How to make an effective presentation?

**Chairperson
Board of Studies (English)**

R24BS02

Engineering Physics
(Common to all Branches)

3 0 0 3

Course Objectives:

1. To bridge the gap between the physics in school at 10+2 level and UG level engineering courses.
2. To identify the importance of the optical phenomenon i.e. interference and diffraction related to its engineering applications.
3. To understand the mechanism of emission of light, utilization of lasers as coherent light sources for low and high energy applications.
4. To enlightening the periodic arrangement of atoms in crystalline solids and classify various crystal systems.
5. To explain the significant concepts of dielectric and magnetic materials that leads to potential applications in the emerging micro devices.
6. To enlightenment of the concepts of quantum mechanics and to provide fundamentals of de-Broglie matter waves and the importance of free electron theory for metals.
7. To understand the physics of semiconductors and identify the type of semiconductor using Hall Effect.

At the end of the course, students will be able to:

Course Code	Course Outcomes	Mapping with Pos			Dok
		PO1	PO2	PO12	
R24BS02.1	Analyze the intensity variation of light due to interference, diffraction and classify various types of lasers.	3	2	1	L1 ,L2, L3
R24BS02.2	Identify various crystal systems and analyze the crystalline structure.	3	2	1	L1, L2, L3
R24BS02.3	Summarize various types of polarization of dielectrics and classify the magnetic materials.	2	2	1	L2, L3
R24BS02.4	Explain fundamentals of quantum mechanics and apply to one dimensional motion of particles.	3	2	2	L1, L4
R24BS02.5	Outline the properties of charge carriers in semiconductors	3	2	1	L2, L5

SYLLABUS**UNIT-I: Wave Optics and Lasers****14 Hours**

Interference: Introduction - Principle of superposition –Interference of light - Interference in thin films (Reflection Geometry) & applications - Colors in thin films- Newton's Rings- Determination of wavelength and refractive index.

Diffraction: Introduction - Fresnel and Fraunhofer diffractions - Fraunhofer diffraction due to single slit- Fraunhofer diffraction due to N-Slits -Diffraction Grating - Dispersive power and resolving power of Grating (Qualitative).

Lasers: Introduction - Characteristics of laser - Spontaneous and Stimulated emissions of radiation - Population inversion - Lasing action - Pumping mechanisms - Ruby laser - He-Ne laser- Applications of lasers.

COs-CO1

Self-Learning Topics: Interference in thin films due to Transmission of light

UNIT-II: Crystallography and X-ray diffraction**10 Hours**

Crystallography: Space lattice, Basis, Unit Cell and lattice parameters - Bravais Lattices - crystal systems (3D) - coordination number - packing fraction of SC, BCC & FCC - Miller indices - separation between successive (hkl) planes.

X-ray diffraction: Bragg's law - X-ray Diffraction - Crystal structure determination by Laue's and Powder methods.

COs–CO2

Self-Learning Topics: Effect of crystallite size on diffracted X-Ray intensity

UNIT-III: Magnetic and Dielectric Materials**12 Hours**

Magnetic Materials: Introduction - Magnetic dipole moment - Magnetization-Magnetic susceptibility and permeability - Atomic origin of magnetism - Classification of magnetic materials: Dia, para, Ferro, anti-ferro & Ferri magnetic materials - Domain concept for Ferromagnetism & Domain walls (Qualitative) - Hysteresis - soft and hard magnetic materials.

Dielectric Materials: Introduction - Dielectric polarization - Dielectric polarizability, Susceptibility, Dielectric constant and Displacement Vector - Relation between the electric vectors - Types of polarization- Electronic (Quantitative), Ionic (Quantitative) and Orientation polarizations (Qualitative) - Lorentz internal field - Clausius- Mossotti equation - dielectric loss.

COs–CO3

Self-Learning Topics: Frequency dependence of polarization.

UNIT-IV: Quantum Mechanics and Free electron theory**12 Hours**

Quantum Mechanics: Dual nature of matter - Heisenberg's Uncertainty Principle - Significance and properties of wave function - Schrodinger's time independent and dependent wave equations - Particle in a one-dimensional infinite potential well.

Free Electron Theory: Classical free electron theory (Qualitative with discussion of merits and demerits) - Quantum free electron theory - electrical conductivity based on quantum free electron theory - Fermi-Dirac distribution - Fermi energy.

COs– CO4

Self-Learning Topics: Density of states, Origin of energy bands in solids

UNIT-V: Semiconductors**8 Hours**

Semiconductors: Formation of energy bands - classification of crystalline solids - Intrinsic semiconductors: - Fermi level - Extrinsic semiconductors- P-Type semiconductors- N-Type semiconductors- Principle of operation and Characteristics of P-N Junction diode - Drift and diffusion currents - Einstein's equation - Hall Effect and its applications.

COs-CO5

Self-Learning Topics: Zener diode, Solar cells

Board of Studies : Department of Physics

Approved in BOS No: 01, 5th August, 2024

Approved in ACM No: 01

Textbooks:

1. A Text book of Engineering Physics - M. N. Avadhanulu, P.G. Kshirsagar & TVS Arun Murthy, S. Chand Publications, 11th Edition 2019.
2. Introduction to Quantum Mechanics, David J. Griffiths, Pearson Education India Learning Private Limited (2015).
3. Laser Fundamentals, William T. Silfvast, 2nd edn, Cambridge University press, New York (2004).
4. Introduction to Solid State Physics, 8th Edition, Charles Kittel, John Wiley & Sons, NJ,

USA (2005).

5. Engineering Physics - D.K. Bhattacharya and Poonam Tandon, Oxford press (2015).
6. Semiconductor Physics and Devices: Basic principle, Donald A. Neamen 4th ed., McGraw-Hill, New York (2012).

Reference Books:

1. Engineering Physics - B.K. Pandey and S. Chaturvedi, Cengage Learning.
2. The Principles of Quantum Mechanics, P. A. M. Dirac, fourth Edition (Oxford University Press, Oxford, 1958).
3. Physics-Resnick, Halliday, Krane, Fifth edition, Volume-1, Wiley student edition.
4. Engineering Physics - Dr.R. Swapna, Scientific International Publishing House.
5. Concepts of Modern Physics. Arthur Beiser, Tata McGraw-Hill, New Delhi (2010).
6. Engineering Physics” - Sanjay D. Jain, D. Sahasrabudhe and Girish, University Press.
7. Engineering Physics - M.R. Srinivasan, New Age international publishers (2009).

Web References:

1. <https://www.ebooksdirectory.com/>
2. <http://www.sciencedirect.com/Science>
3. <https://onlinecourses.nptel.ac.in/>
4. <https://www.link.springer.com/physics/>
5. <https://www.loc.gov/rr/scitech/selected-internet/physics.html>

Internal Assessment Pattern

Cognitive Level	Internal Assessment #1(%)	Internal Assessment #2(%)
L1	40	20
L2	30	30
L3	30	--
L4	--	30
L5	--	20
Total (%)	100	100

Sample Short and Long Answers questions of Various Cognitive Levels

UNIT-1

1. Define interference? What are the necessary conditions for obtaining interference of light? (L1)
2. Explain interference in thin films due to reflected light. What are the conditions to obtain the maximum and minimum intensities in the reflected light? (L2)
3. Describe the principle and formation of Newton's rings and give a method to determine the radius of nth dark ring, radius of curvature (R) of plano convex lens and radius of nth dark ring. (L1,L3)
4. What is meant by diffraction? Distinguish between Fresnel and Fraunhofer diffraction. (L1)
5. Discuss Fraunhofer diffraction due to single slit and derive an expression for width of the central maxima? (L2,L3)
6. What is meant by stimulated emission. Describe Lasing action. (L1,L2)
7. Describe the construction and working of He-Ne Laser. (L1)

UNIT-2

1. Define the terms space lattice, basis, unit Cell, lattice parameters, bravais Lattice, atomic radius and coordination number. (L1)

2. Illustrate the SC, BCC and FCC crystal structures. (L3).
3. Explain body centered cubic (BCC) and determine the packing fraction of BCC. (L2,L3)
4. Explain body centered cubic (FCC) and determine the packing fraction of FCC. (L2,L3)
5. Classify the seven crystal systems and write the relationship between lattice parameters in various crystal systems. (L2)
6. What are the Miller indices? How are they obtained? (L1)
7. What are the important features of Miller indices? Draw the planes (100), (101) (110) (010) and (111), (123). (L1)
8. State and explain Bragg's law. (L2)
9. Describe the LAUE method for determination of crystal structure. (L2)

UNIT-3

1. Define the terms magnetic dipole moment and magnetic susceptibility, magnetization, permeability, dielectric flux density and magnetic field intensity. (L1)
2. Summarize various types of polarization of dielectrics. (L2)
3. Show that $\mu_r = 1 + \chi$. (L3)
4. Describe the origin of magnetic moment of an atom. (L1)
5. Explain the domain concept of ferromagnetism based on Hysteresis loop (B-H Curve). (L2)
6. Describe soft and hard magnetic materials? (L1)
7. What is meant by internal field or local field or Lorentz field? Derive an expression for internal field. (L1, L3)
8. Derive Clausius-Mosotti relation in dielectrics subjected to static fields. (L3)

UNIT-4

1. Discuss the de-Broglie's hypothesis. Show that $\lambda = h / \sqrt{2mE}$ (L1, L4)
2. Show that the wavelength of an electron accelerated by potential differences $\lambda = \frac{1.227}{\sqrt{V}} nm$. (L3)
3. What are the matter waves? Explain the properties of matter waves. (L1)
4. What is the physical significance of wave function ψ . (L4)
5. Derive the time independent and dependent Schrodinger wave equation. (L4)
6. Describe the particle in 1 dimensional infinite potential box. (L1)
7. Explain Heisenberg uncertainty principle? (L4)
8. Find the energy required to jump an electron from ground state to the second excited state in a metal. (L1),
9. Define the terms (i) mean free path (ii) drift velocity (iii) relaxation time. (L1)
10. What are the success and draw backs of classical free electron theory of metals. (L1)
11. Derive an expression for electrical conductivity on the basis of quantum free electron theory of metals. (L3)
12. What is Fermi level? Explain Fermi-Dirac distribution function (FDD) of the electrons. (L1, L4)

UNIT-5

1. Explain the classification of solids (conductors, semiconductors and insulators) (L5).
2. What are the differences between intrinsic and extrinsic semiconductors? (L2)
3. Explain N-Type and P-Type semiconductors. Indicate on an energy level diagram the donor and acceptor level for intrinsic and extrinsic semiconductors. (L5)
4. Explain the characteristics of P-N Junction diode. (L5)

5. Describe the diffusion current and drift current in a semiconductor. (L2)
6. Derive an expression for Einstein's equation by using drift and diffusion currents. (L5)
7. What is Hall Effect? Identify the type of semiconductor using Hall effect and derive an expression for Hall coefficient. (L2, L3).
8. Write the applications of Hall Effect. (L1)

**Chairperson
Board of studies (Physics)**

Course Objectives:

1. **Understand the Role of Civil Engineers:** Familiarize students with the roles and responsibilities of civil engineers in society and the various sub-disciplines within civil engineering.
2. **Construction Materials:** Provide knowledge about different construction materials such as cement, aggregates, bricks, concrete, steel, soil, stones and their applications in building construction.
3. **Transportation Engineering:** Offer insights into the importance of transportation engineering for national economic development and the fundamentals of highway pavements, harbor, tunnel airport and railway engineering.
4. **Water Resources and Environmental Engineering:** Cover the basics of water sources, water quality specifications, hydrology, rainwater harvesting, and water storage structures, emphasizing their importance in environmental sustainability.
5. **Scope and Importance of Mechanical Engineering:** Familiarize students with the scope and significance of mechanical engineering in various sectors, including energy, manufacturing, automotive, aerospace and marine industries.
6. **Engineering Materials and Manufacturing Processes:** Explain different engineering materials and various manufacturing processes and computational manufacturing.
7. **Thermal Engineering:** Provide an overview of thermal engineering principles, including the working of boilers, IC engines, and power plants, and introduce concepts related to electric and hybrid vehicles.
8. **Mechanical Power Transmission Systems:** Describe different mechanical power transmission systems such as belt drives, chain drives, gear drives, and their applications.
9. **Basics of Robotics:** Introduce the basics of robotics, including joints, links, configurations, and applications, along with advancements in robotics technology.

Course Code	Course Outcomes	Mapping with POs and PSOs						Dok
		PO1	PO2	PO3	PO5	PO9	PO12	
R24ES01.1	Understand the role of civil engineers in various disciplines, the scope of each discipline, and the materials used in building construction and principles of surveying.	3	-	1	-	2	1	L1
R24ES01.2	Describe the fundamentals of transportation engineering, water resources, and environmental engineering, including highway pavements, water quality, hydrology, and water storage structures.	3	1	1	1	1	-	L2, L3
R24ES01.3	Understand and apply different manufacturing processes and engineering materials, including	3	2	1	2	2	2	L1

	their applications, and basic mechanical design principles.							
R24ES01.4	Explain the basics of thermal engineering, including working principles of engines, power plants, and related thermal cycles, along with their applications.	3	1	1	2	2	2	L1,L2
R24ES01.5	Describe the working of different mechanical power transmission systems and the basics of robotics and their applications.	3	1	1	2	1	2	L2, L3

SYLLABUS

UNIT I

10 Hours

Role of Civil Engineers in Society, Various Disciplines of Civil Engineering, Structural Engineering, Geo-technical Engineering, Transportation Engineering, Hydraulics and Water Resources Engineering, Environmental Engineering, Scope of Each Discipline, Building Construction and Planning, Construction Materials Cement, Aggregate, Bricks, Cement Concrete-Steel, soils and stones. Introduction to Prefabricated construction Techniques.

Surveying: Objectives of Surveying, Horizontal Measurements, Angular Measurements, Introduction to Bearings Simple problems on bearings-Contour mapping.

Self-Learning Topic: Advancements in Prefabricated Construction Techniques

COs: CO1

UNIT II

15 Hours

Transportation Engineering: Importance of Transportation in Nation's economic development, Types of Highway Pavements, Flexible Pavements and Rigid Pavements, Simple Differences. Basics of Harbor, Tunnel, Airport, and Railway Engineering

Water Resources and Environmental Engineering: Introduction, Sources of water, Quality of water, Specifications, Introduction to Hydrology, Rainwater Harvesting, Water Storage and Conveyance Structures (Simple introduction to Dams and Reservoirs).

Self-Learning Topic: Sustainable Transportation Engineering

COs: CO2

UNIT-III:

12 Hours

Introduction to Mechanical Engineering: Role of Mechanical Engineering in Industries and Society Technologies in different sectors such as Energy, Manufacturing, Automotive, Aerospace, and Marine sectors.

Basic Mechanical Design Principles: Fundamentals of Mechanical Design- Introduction to the design process, understanding design requirements, and conceptual design, Design of Simple Machine Components - Design considerations for basic machine components like shafts, bearings, gears, and fasteners.

Engineering Materials – Metals - Ferrous and Non-ferrous, Ceramics, Composites, Smart materials.

Self-Learning Topics: Sustainable Engineering Practices, Advancements in Smart Materials.

COs: CO3

UNIT- IV:

12 Hours

Thermal Engineering– Working principle of Boilers

Cycles- Otto cycle, Diesel cycle, Refrigeration and air conditioning cycles,

Engines- IC engines, 2-Stroke and 4-Stroke engines, SI/CI Engines,

Power plants – Working principle of Steam, Diesel, Hydro, Nuclear power plants, Introduction to Electric and Hybrid Vehicles.

Self-Learning Topics: Advanced Engine Technologies, Thermodynamics in Renewable Energy Systems.

COs: CO4

UNIT – V:

12 Hours

Manufacturing Processes: Principles of Casting, Forming, joining processes,

Computational Manufacturing: Introduction to CNC machines, 3D printing, and Smart manufacturing.

Machining – Conventional & Non-Conventional,

Mechanical Power Transmission - Belt Drives, Chain, Rope drives, Gear Drives and their applications.

Introduction to Robotics - Joints & links, configurations, and applications of robotics.

Self-Learning Topics: Additive Manufacturing Technologies, Innovations in Mechanical Power Transmission

COs: CO5

Text Books:

1. Basic Civil and Mechanical Engineering, by Ommi Srikanth, M. Sreenivasa Reddy S. Chand Publications
2. Internal Combustion Engines by V.Ganesan, By Tata McGraw Hill publications (India) Pvt. Ltd.
3. A Tear book of Theory of Machines by S.S. Rattan, Tata McGraw Hill Publications, (India) Pvt. Ltd.
4. An introduction to Mechanical Engg by Jonathan Wicker and Kemper Lewis, cengage learning India pvt. Ltd.

Reference Books:

1. AppuuKuttan KK, Robotics, I.K. International Publishing House Pvt. Ltd. Volume-I
2. 3D printing & Additive Manufacturing Technology- L. Jyothish Kumar, Pulak M Pandey, Springer publications
3. Thermal Engineering by Mahesh M Rathore Tata Mcgraw Hill publications (India) Pvt. Ltd.
4. G. Shanmugam and M.S.Palanisamy, Basic Civil and the Mechanical Engineering, Tata McGraw Hill publications (India) Pvt. Ltd.

Board of Studies: Mechanical Engineering

Approved in BOS No: 01, 31st July, 2024

Approved in ACM No: 01

Internal Assessment Pattern

Cognitive Level	Internal Assessment #1 (%)	Internal Assessment #2 (%)
L1	50	30
L2	30	50
L3	20	20
Total (%)	100	100

Sample Short and Long Answers questions of Various Cognitive Levels

Basic Civil Engineering

L1: Remember

1. List out components of building.
2. Steps in preparation of bricks cement.
3. Explain various requirements of building
4. Write various principles in building planning
5. Write qualities of goods bricks
6. Write uses of concrete
7. What are types in soils.
8. Write about pre-fabricated structures.
9. What are the uses of surveying
10. What are types in surveying
11. Write about closed traverse and open traverse
12. Write about bearings and meridian.
13. What is contour mapping.
14. Write about flexible and rigid pavements.
15. What is runway
16. Write about dams and reservoirs
17. Write the sources of water
1. What are the main roles of mechanical engineering in different industries?
2. Define basic mechanical design principles.
3. List the types of engineering materials covered in this unit.
4. What are the key differences between ferrous and non-ferrous metals?
5. Name three applications of smart materials.
6. What is the working principle of a boiler?
7. Define the Otto cycle and Diesel cycle.
8. What are the key differences between 2-Stroke and 4-Stroke engines?
9. List the types of power plants covered in this unit.
10. Name a major advantage of electric vehicles over conventional vehicles.
11. What are the basic principles of casting in manufacturing processes?
12. Define CNC machining and its basic applications.
13. List the types of mechanical power transmission systems discussed in this unit.
14. What are the key differences between conventional and non-conventional machining?
15. Name the main components of a robotic system.

L2: Understand

1. Explain the process of designing a simple machine component like a shaft.
2. Describe the role of mechanical engineering in the aerospace sector.
3. Compare the properties of ceramics and composites used in engineering.
4. Discuss the importance of understanding material properties in mechanical design.
5. Summarize the technological advancements in smart materials.
6. Explain the basic operation of an IC engine.
7. Describe the differences between refrigeration and air conditioning cycles.
8. Compare the working principles of steam and hydro power plants.
9. Discuss the role of hybrid vehicles in reducing energy consumption.

10. Summarize the working principles of the Diesel cycle and its applications.
11. Explain the process of CNC machining and its advantages.
12. Describe the principles of gear drives and their applications in mechanical systems.

L3: Apply

1. Analyze the role of civil engineering in society.
2. Understanding the various disciplines of civil engineering.
3. Evaluate the use of materials in construction.
4. Create a case study on a recent innovation in civil engineering like prefabricated structures.
5. Apply the principles of the surveying to determine different measurements.
6. Solve problems related to bearings
7. Compare the flexible pavement and rigid pavements.
8. Evaluate the benefits water supply system.
9. Evaluate the benefits of dams.
10. Design a rain water harvesting.
11. Apply the basic mechanical design principles to design a simple gear system.
12. Using the properties of different engineering materials, suggest a suitable material for a specific mechanical component.
13. Design a basic component considering the design requirements and material properties.
14. Analyze how advancements in smart materials can impact the design of mechanical components.
15. Apply knowledge of engineering materials to solve a problem in a real-world mechanical system.
16. Apply the principles of thermal engineering to analyze the efficiency of a steam power plant.
17. Using the Otto cycle, calculate the performance parameters for a given engine setup.
18. Design a basic model of a hybrid vehicle considering its power source and energy efficiency.
19. Apply the knowledge of refrigeration cycles to improve the efficiency of a cooling system.
20. Analyze the impact of different thermal cycles on the performance of an IC engine.
21. Apply the principles of CNC machining to design a simple component.
22. Design a mechanical power transmission system for a specific application, considering the required drives and components.

Chairperson
Board of Studies (ME)

R24ES02

Problem Solving & Programming with C
(Common to all Branches)

3 0 0 3

Course Objectives:

1. To impart adequate knowledge on the need of programming languages and problem-solving techniques and develop programming skills.
2. To express algorithms and draw flowcharts in a language independent manner.
3. To enable effective usage of Operators & Control Structures.
4. To learn about the design concept of Arrays, Strings and Functions.
5. To understand Structures and Unions and their usage.
6. To assimilate about Pointers, Dynamic Memory Allocation and know the significance of Pre-processors, perform operations on files.

At the end of the course, students will be able to:

Course Code	Course Outcomes	Mapping with POs and PSOs					Dok
		PO1	PO2	PO3	PS01	PS02	
R24ES02.1	Illustrate the fundamental concepts of computers and basic computer programming and problem-solving approach.	3	3	2	3	2	L1, L2
R24ES02.2	Understand the Control structures, Branching and Looping.	3	3	3	3	2	L1, L2 L3
R24ES02.3	Make use of Arrays and Develop Programs on modular programming using functions and strings.	3	3	3	2	3	L1, L2, L3
R24ES02.4	Demonstrate the ability to write programs using Structures and Unions.	3	3	3	3	2	L4
R24ES02.5	Apply File handling operations.	3	3	3	3	3	L4, L5

SYLLABUS

UNIT-I: Introduction to Programming and Algorithm for Problem Solving: **10 Hours**

Introduction to Programming: The Basic Model of Computation, Algorithms, Flow-charts, Programming Languages, Compilation, Linking and Loading, Testing and Debugging, Documentation,

Algorithm for Problem Solving: Exchanging values of two variables, summation of a set of numbers, Decimal Base to Binary Base conversion, Reversing digits of an integer, GCD (Greatest Common Division) of two numbers, Test whether a number is prime, Organize numbers in ascending order, Find square root of a number, factorial computation, Fibonacci sequence, Evaluate 'sin x' as sum of a series, Reverse order of elements of an array, Find largest number in an array, Print elements of upper triangular matrix, multiplication of two matrices, Evaluate a Polynomial

COs-CO1

Self-Learning Topics: Compilation and Interpretation

UNIT- II: Introduction to the ‘C’ Programming

15 Hours

Introduction: Character set, Variables and Identifiers, Built-in Data Types, Input/output statements, Variable Definition, Arithmetic operators and Expressions, Constants and Literals, Simple assignment statement, Basic input/output statement, Type Casting and Type def Simple ‘C’ programs

Conditional Statements and Loops: Decision making within a program, Conditions, Relational Operators, Logical Connectives, if statement, if-else statement, Loops: while loop, do while, for loop, Nested loops, Infinite loops, Switch statement, Break statement, Go to statement. **COs-CO2**
Self-Learning Topics: Escape Sequences

UNIT – III: Arrays, Strings and Functions

15 Hours

Arrays: One dimensional array: Array manipulation; Searching, Insertion, Deletion of an element from an array; Finding the largest/smallest element in an array; two dimensional arrays with examples.

Strings: Concepts, String Types, String Input / Output functions, String manipulation functions, Null terminated strings as array of characters, Standard library string functions.

Functions: Top-down approach of problem solving, Modular programming and functions, Standard Library of C functions, Prototype of a function: Formal parameter list, Return Type, Function call, Block structure, passing arguments to a Function: call by reference; call by value, Recursive Functions, arrays as function arguments. **COs–CO3**

Self-Learning Topics: String Pattern Matching

UNIT- IV: Structures and Unions

10 Hours

Structures and Unions: Structure variables, initialization, structure assignment, nested structure, structures and functions, structures and arrays: arrays of structures, structures containing arrays, unions, Enumeration.

Storage Classes: Scope and extent, Storage Classes in a single source file: auto, extern and static, register, Storage Classes in multiple source files: extern and static **COs–CO4**

Self-Learning Topics: How do you pass a structure to a function?

UNIT-V: Pointers & File Processing

10 Hours

Pointers: Address operators, pointer type declaration, pointer assignment, pointer initialization, pointer arithmetic, functions and pointers, Arrays and Pointers, pointer arrays, pointers and structures, dynamic memory allocation.

File Processing: Concept of a file, streams, text files and binary files, Differences between text and binary files, State of a file, Opening and Closing files, file input/output functions (standard library input/output functions for files), file status functions (error handling), Positioning functions **COs-CO5**

Self-Learning Topics: Binary Files and operations on Binary files

Board of Studies : Computer Science and Engineering

Approved in BOS No: 01, 30th July, 2024

Approved in ACM No: 01, 30th July, 2024

Expert Talk (To be Delivered by SMEs from Industries) COs

POs / PSOs

1. Logic Develop using C Programming CO1–CO5, PO1,PO2,PO3,PO12,PSO1,PSO2
2. Real Time Applications of C Programming CO1–CO5, PO1, PO2,PO3,PO12,PSO1,PSO2

TEXT BOOKS:

1. Byron S Gottfried “Programming with C” Second edition, Tata McGrawhill, 2007 (Paperback)
2. R.G. Dromey, “How to solve it by Computer”, Pearson Education, 2008.
3. Kanetkar Y, “Let us C”, BPB Publications, 2007.
4. Hanly J R & Koffman E.B, “Problem Solving and Program design in C”, Pearson Education, 2009.

REFERENCE BOOKS:

1. E. Balaguruswamy, “Programming with ANSI-C”, Fourth Edition, 2008, Tata McGraw Hill.
2. Venugopal K. R and Prasad S. R, “Mastering ‘C’”, Third Edition, 2008, Tata McGraw Hill.
3. B.W. Kernighan & D. M. Ritchie, “The C Programming Language”, Second Edition, 2001, Pearson Education
4. ISRD Group, “Programming and Problem-solving Using C”, Tata McGraw Hill, 2008.
5. Pradip Dey, Manas Ghosh, “Programming in C”, Oxford University Press, 2007.

Web References:

1. <http://www.c4learn.com/>
2. <http://www.geeksforgeeks.org/c/>
3. <http://nptel.ac.in/courses/122104019/>
4. <http://www.learn-c.org/>
5. <https://www.tutorialspoint.com/c-programming/>

Internal Assessment Pattern

Cognitive Level	Internal Assessment #1(%)	Internal Assessment #2(%)
L1	35	--
L2	40	--
L3	25	40
L4	--	35
L5	--	25
Total (%)	100	100

Sample Short and Long Answers questions of Various Cognitive Levels**L1: Remember**

1. What are the five key features of the C programming language?
2. What are the top 5 applications of C programming language?
3. What do you mean by reserved words in C programming language?
4. What do you mean by library functions?
5. List the name of the tokens

6. What is static() function in C programming?
7. What is the difference between operators = and ==?
8. What are 3 main drawbacks of C language?
9. What is the difference between R-value and L-value?
10. How does const char*p differ from the char const* p

L2: Understand

1. What is the importance of function?
2. Explain the function prototype with an example.
3. What do you mean by error? Discuss types of errors() in C language.
4. What do you mean by function pointer?
5. What is a header file in the C programming language?
6. How can you implement decision-making processes in C language?
7. What are the 4 primary sections to define a function in C language?
8. What are modifiers? List the C programming modifiers?
9. What is an array, and why does it play a major role in C programming?
10. Is sizeof() a function or operator?

L3: Apply

1. Program to find Factorial of number?
2. Fibonacci Series Program?
3. Palindrome Program?
4. Program to reverse a String?
5. Find a given number is Armstrong Number?
6. Print first n Prime Numbers?
7. Find Largest among n Numbers?
8. LCM of Two Numbers?
9. GCD of Two Numbers?
10. Reverse a String?

L4: Analysing

1. Swapping Two Numbers using Bitwise operators?
2. Copy File to another File?
3. C program to get and set system current system date and time?
4. C program to run DOS command?

L5: Evaluating

1. C program to find two smallest elements in a one-dimensional array?
2. C program to find odd or even numbers using Bit masking?
3. Swapping two bits of byte using C program?

**Chairperson
Board of Studies (CSE)**

R24BS03**Engineering Physics Lab
(Common to all Branches)****0 0 2 1****Course Objectives:**

1. To study the concepts of optical phenomenon like interference, diffraction etc.,
2. To recognize the importance of energy gap in the study of conductivity and Hall effect in semiconductors
3. To study the parameters and applications of dielectric and magnetic materials by conducting experiments.

At the end of the course, students will be able to:

Course Code	Course Outcomes	Mapping with POs					Dok
		PO1	PO2	PO4	PO9	PO12	
R24BS03.1	Demonstrate the modern engineering physics techniques and tools in real times applications in engineering studies.	3	1	2	1	2	L1
R24BS03.2	Develop the laboratory skills in handling of electrical and optical instruments.	2	1	1	2	1	L3
R24BS03.3	Conduct experiment independently and in team to record the measurements	2	1	2	2	1	L2

Board of Studies : Department of Physics

Approved in BOS No: 01, 5th August, 2024

Approved in ACM No: 01

Developing the following programs:**List of Experiments**

1. Determination of radius of curvature of a given plano convex lens by Newton's rings.
2. Determination of wavelengths of different spectral lines in mercury spectrum using diffraction grating in normal incidence configuration.
3. Determination of thickness of thin object by air wedge method.
4. Determination of wavelength of Laser Source by diffraction grating.
5. Determination of rigidity modulus of the material of the given wire using Torsional Pendulum.
6. Magnetic field along the axis of a current carrying circular coil by Stewart & Gee's Method.
7. Determination of dispersive power of the prism.
8. Determination of acceleration due to gravity and radius of Gyration by using Compound Pendulum.
9. Determination of energy gap of a semiconductor using p-n junction diode.
10. Determination of dielectric constant using charging and discharging method.
11. Sonometer: Verification of laws of stretched string.
12. Estimation of Planck's constant using photoelectric effect.
13. Study the variation of B versus H by magnetization of the magnetic material (B-H curve).
14. Determination of frequency of electrically maintained tuning fork by Melde's experiment.
15. Determination of Hall voltage and Hall coefficient of a given semiconductor using Hall

effect.

16. Determination of the resistivity of semiconductor by four probe method.
17. Determination of young's modulus for the given material of wooden scale by non- uniform bending (or double cantilever) method.
18. Determination of velocity of sound by Kundt's tube method.

Note: Any **TEN** of the listed experiments are to be conducted. Out of which any **TWO** experiments may be conducted in virtual mode.

Week 1:

1. What is the basic principle of newton's rings experiment?
2. Define Interference phenomena?.
3. Why the rings are circular?
4. What are Newton's Rings?
5. Why it is necessary for the light to fall normally on plano convex lens?
6. What is constructive interference and destructive interference?
7. What is the purpose of glass plate incline at 45° in this experiment?
8. Why the centre of the rings is dark?
9. Which light does u use in this experiment?
10. What will happen if we use White light in this experiment?
11. If u replace yellow light with green light, is there any difference in the formation of rings ?

Week 2:

1. What is diode?
2. What is energy gap?
3. What is valency band?
4. What is conduction band?
5. How many types of solid materials are there and what are those materials?
6. What is a conductor?
7. What is insulator?
8. What are Semi conductors?
9. What are the types of semi conductors are there?
10. What is intrinsic and extrinsic semi conductor?
11. What u meant by Fermi energy level?

Week 3:

1. What is the full form of laser?
2. How laser light is different from the ordinary light?
3. What is population inversion?
4. What is pumping?
5. What is laser?
6. What is meant by the term coherency?
7. What is diffraction?
8. Define Grating
9. What is active medium?
10. What is the action of the optical resonator?

Week 4:

1. What is the magnetic induction formula at a point x, away from the center of the circular

coil?

2. What will be the Magnetic field value at the center of a current-carrying coil?
3. Does earth's horizontal magnetic field value remain the same everywhere or it fluctuates?
4. What is Commutator and what its role in an experiment?
5. What is the relation between Gauss and Tesla?
6. Why do you put apparatus (Wooden Frame along with circular coil) in East-West Direction?
7. What are Tan A and Tan B Positions?
8. What is the unit of magnetic field intensity H?
9. Can you perform the experiment by using the Alternating Current?
10. What are the magnetic elements?

Week 5:

1. What is the purpose of Capacitors ?
2. What the resistor will do ?
3. What is the purpose of Inductors?
4. What is Time constant?
5. What you meant by capacity of a conductor.
6. Define potential.
7. What is capacitance.
8. Define dielectric Constant?
9. What is the significance of finding the dielectric strength of a material?
10. Give some examples of dielectric materials used in electric devices?

Week 6:

1. What is plane transmission diffraction grating?
2. In our experiment, what type of diffraction does occur and how?
3. What is meant by dispersive power of grating?
4. How the commercial gratings can be made?
5. Define grating element
6. Among Prism and grating which gives more intense spectrum and why?
7. Define diffraction grating?
8. What are the essential parts of the spectrometer?
9. Which colour in the spectrum is having more refractive index?
10. How many types of spectra are available?
11. Define grating element.

Week 7:

1. What is the significance of the beam splitter in this experiment?
2. How do you form a wedge shaped air film?
3. Why the fringes are straight?
4. Why the fringes are formed equally spaced?
5. What type of light source is required for this experiment?
6. Why the fringes are formed parallel and why not circular like Newton Ring's experiment?
7. What is the principle involved in this experiment?
8. What is meant by constructive and destructive interference?

Week 8:

1. What is prism?
2. What u meant by Angular Dispersion?

3. Dispersive power of the prism?
4. What is Refractive index?
5. What is Spectrometer?
6. What is the function of Collimator?
7. What u meant by Angle of Prism?
8. What is Dispersion of Light?
9. What is the main optical action of the prism?
10. What type of prism do u use in this experiment?
11. What are the units of Dispersive power?
12. What type of light do u use in this experiment?
13. Which colour in the spectrum is having more refractive index?

Week 9:

1. .Define Rigidity of modulus?
2. Define Moment Of Inertia?
3. What is the meaning in calling this a pendulum?
4. Difference between simple pendulum and torsional pendulum?
5. What is S.H.M ?
6. What is Young's modulus?
7. Define Time Period?
8. Mention the factors on which the rigidity modulus of a material depends?
9. What is meant by mechanical deformation?
10. Define restoring force?
11. Define stress and mention its units?
12. Define strain and mention its units?
13. If we increase the diameter of the wire, what happened to rigidity modulus?
14. Differentiate simple pendulum and torsional pendulum?

Week 10:

1. What does u mean by Frequency?
2. Define Resonance?
3. What u meant by Progressive wave?
4. How many types of progressive waves are there?
5. Difference between transverse wave and longitudinal wave?
6. What u meant by standing wave?
7. In our experiment which type of wave passing along the thread?
8. In our experiment which type of wave passing along the thread?

Week 11:

1. What is the purpose of Capacitors ?
2. What the resistor will do?
3. What is the purpose of Inductors?
4. What is Time constant?
5. What is capacitance?
6. Define potential?
7. What u meant by capacity of a conductor?
8. What is the relation between charge "Q" and capacitor?

References:

1. S. Balasubramanian, M.N.Srinivasan “A Text Book of Practical Physics”-S Chand Publishers, 2017.
2. R.K. Shukla, Anchal Srivastava, Practical Physics, New age international (2011).
3. H.G.Jerrad and D.B. Mc Neil -Theoretical and Experimental Physics.
4. Roman Kezerashvili, Physics laboratory experiments: electricity, magnetism, optics, New York: Gurami Pub., (2003).
5. Y. Aparna and K. Venkateswararao, Engineering Physics–I and II, VGS Techno series.
6. J.R.G. Patnaik, “Physics Laboratory Manual, “Paramount book distributors.
7. S. Panigrahi and B. Mallick, Engineering Practical Physics, Cengage learning, Delhi, 2015.

Weblinks:

1. <https://phet.colorado.edu/en/simulations/filter?subjects=physics&type=html,prototype>
2. <http://www.iitk.vlab.co.in>

Chairperson
Board of studies (Physics)

R24HS02**COMMUNICATIVE ENGLISH LAB****0 0 2 1****(Common to CSE, CSE-AI & ML, CSD Branches in Semester-I)****(Common to EEE, MECH & ECE in Semester-II)****Course Objectives:**

The main objective of introducing this course, Communicative English Laboratory, is to expose the students to a variety of self-instructional, learner friendly modes of language learning. Students undergo training in basic communication skills to make them into confident communicators in all situations.

At the end of the course, students will be able:

Course Code	Course Outcomes	Mapping with POs			
		PO9	PO10	PO12	Dok
R24HS02.1	Understand and recognize the various facets of English language ability with a focus on the four basic skills- namely -LSRW abilities.	1	3	2	L1
R24HS02.2	Implement various activities for language learners to practise communication skills.	1	2	3	L2
R24HS02.3	To enhance listening and speaking comprehension, analyze the sounds, stress, rhythm, intonation, and syllable division of English speech.	1	3	2	L3
R24HS02.4	Assess the professionalism of students when taking part in group discussions, debates, JAM sessions, Presentations and Interviews.	3	1	2	L4
R24HS02.5	Equipping oneself with Interview Skills and a range of Soft Skills for life and career.	1	3	2	L5

Board of Studies : BS&H- English

Approved in BOS No: 6th August, 2024

Approved in ACM No: 01

SYLLABUS**Week1:**

1. To explain and guide the students in decoding the sounds of English.
2. List all the consonant sounds and vowel sounds in English

Week2:

1. What is a syllable and describe the syllable structure.
2. Define stress, functional stress and various rules of stress.
3. What is connected speech?

Week3:

1. What is Intonation and mention the various pitch movements like rise, fall, fall-rise or rise-fall?
2. What is connected speech?

Week4:

1. To equip students to speak in English language confidently without any inhibitions.
2. Why are majority of the companies conducting JAM session as a preliminary interview?

3. What are the key skills tested in JAM round?

Week5:

1. To help students learn and understand different functions of language like greeting, asking
2. For information, giving information, meetings, requests, exchanging dialogues in formal and informal contexts.
3. Introduce yourself and others, give instructions and directions

Week 6:

1. To help the students understand and work on the digital age connector for personal correspondence, business communication, etc.
2. Write about email etiquette.
3. Draft an email to the HR Manager of Wipro Technologies requesting to consider your application for the post of Software Engineer.

Week 7:

1. To update students about the importance of Resume, the various types and the essentials of an effective resume
2. Draft a resume for a software post in reputed organization.

Week 8:

1. To educate students about the various styles of writing formal letters.
2. What is a cover letter? What are the different types of cover letters?
3. Write a job application letter for any post of your choice in a reputed company?

Week 9:

1. To help students know the importance of an SOP in their professional advancements?
2. What is an SOP and what are the different kinds and parts of an SOP?
3. Prepare an SOP to apply for a Master's Programme in any University of your choice.

Week 10:

1. To educate and guide the students about presentation skills and its importance in the technical evolving world.
2. To inform explain students about the importance of body language in various personal and professional forums
3. To help students to present papers, PPT's in seminars, workshops, conferences, research projects, interviews, etc.

Week 11:

1. To help students to give effective PPT's in various academic and professional platforms.
2. Describe various aspects that make PPT more effective.
3. Make a PPT on any topic of your choice and present it to the class.

Week 12:

1. To foster, creative, critical thinking skills, analytical skills and problem solving skills.
2. Suggest a few tips for preparing a poster.
3. Prepare posters from or outside your curriculum.

List of Activities:

- | | |
|--|---------------------|
| 1. Sounds of English (Vowels and Consonants) | COs: CO1,CO2 |
| 2. Neutralization and Accent Rules | COs: CO1,CO2 |
| 3. Improving communication skills /JAM. | COs: CO3,CO4 |

- | | |
|---|--------------|
| 4. Letter Writing and E-mail Writing | COs: CO1,CO2 |
| 5. Cover letters and Resume Writing | COs: CO1,CO2 |
| 6. Statement of Purpose. | COs: CO1,CO2 |
| 7. Debates | COs: CO4:CO5 |
| 8. Presentation skills- PPT and Poster | COs: CO4:CO5 |
| 9. Group Discussions , types and practice | COs: CO4,CO5 |
| 10. Interview skills – Mock interviews | COs: CO4,CO5 |

Reference Books:

1. Prof. M. Hari Prasad, Prof. Vijaya Babu, Prof. Padmaja Kalapala, Skill Craft – A Communicative English Laboratory Workbook, Maruthi Publications first Edition, 2023
2. Meenakshi Ramana, Sangeeta-Sharma, 4th Edition, Technical Communication, Oxford Press, 2022.
3. Grant Taylor: English Conversation Practice, 1st Edition, Tata ,Mc Graw-Hill Education India, 2001.
4. Hewing,s, Martin, Cambridge Academic English(B2), Cambridge University Press,2012.
5. T. Balasubramanyam, A Textbook of English Phonetics for Indian Students, 3rd Edition, Trinity, 2022.
6. Dr. ShaliniSharma's Body Language Your Success Mantra, S. Chand publications 2010.
7. Sunitha Mishra and C.Murali Krishna's Communication Skills for Engineers Pearson Education Edition 2009.

Suggested software:

- English Wordsworth –Language Lab- Wordsworth Software

Web References for:

Spoken English

1. www.esl-lab.com
2. www.englishmedialab.com
3. www.englishinteractive.net
4. <https://www.britishcouncil.in/english/online>
5. <http://www.letstalkpodcast.com/>
6. . <https://www.youtube.com/c/ArnelsEverydayEnglish/featured>
7. <https://www.youtube.com/c/engvidAdam/featured>
8. . <https://www.youtube.com/c/EnglishClass101/featured>
9. <https://www.ted.com/watch/ted-ed>
10. <http://www.edest.org/>

Voice & Accent:

1. <https://www.youtube.com/user/letstalkaccent/videos>
2. <https://www.youtube.com/c/EngLanguageClub/featured>
3. https://www.youtube.com/channel/UC_OskgZBoS4dAnVUgJVexc
4. https://www.youtube.com/channel/UCNfm92h83W2i2jc5Xwp_IA

Chairperson
Board of Studies (English)

R24ES03**Problem Solving & Programming with C Lab
(Common to all Branches)****0 0 3 1.5****Course Objectives:**

The course aims to give students hands – on experience and train them on the concepts of the C-programming language.

At the end of the course, students will be able to:

Course Code	Course Outcomes	Mapping with POs and PSOs			
		PO1	PO2	PO3	Dok
R24ES03.1	Read, understand, and trace the execution of programs written in C language.	2	2	2	L1, L2
R24ES03.2	Select the right control structure for solving the problems .and demonstrate the application of arrays functions and strings	3	3	3	L2,L3
R24ES03.3	Develop Debug and Execute programs to demonstrate the applications of Pointers, Structures& Unions, and Files.	3	3	3	L2, L3

Board of Studies : Computer Science and Engineering

Approved in BOS No: 01, 30th July, 2024

Approved in ACM No: 01, 30th July, 2024

Developing the following programs:

Week 1:

1. Write a C program using printf() and Scanf(). COs:CO1
2. Write a C program on swapping of two nos. COs:CO1
3. Write a C program using arithmetic Expressions. COs:CO1

Week 2:

4. Simple interest calculation COs:CO2
5. Finding compound interest COs:CO2
6. Area of a triangle using heron's formulae COs:CO2
7. Distance travelled by an object COs:CO2

Week 3:

8. Find the maximum of three numbers using conditional operator COs:CO2
9. Take marks of 5 subjects in integers, and find the total, average in float COs:CO2
10. Write a C program to shift/rotate using bit fields. COs:CO2
11. Finding the square root of a given number COs:CO2
12. Write a C program using if-else statement. COs:CO2

Week 4:

13. Write a C program to find the max and min of four numbers using if-else. COs:CO2
14. Write a C program to generate electricity bill. COs:CO2
15. Find the roots of the quadratic equation. COs:CO2

- | | |
|---|---------|
| 16. Write a C program to find the given year is a leap year or not. | COs:CO2 |
| 17. Write a C program to simulate a calculator using switch case. | COs:CO2 |

Week 5:

- | | |
|--|---------|
| 18. Find the factorial of given number using any loop. | COs:CO2 |
| 19. Find the given number is a prime or not. | COs:CO2 |
| 20. Compute sine and cos series. | COs:CO2 |
| 21. Checking a number palindrome. | COs:CO2 |
| 22. Construct a pyramid of numbers. | COs:CO2 |

Week 6:

- | | |
|--|---------|
| 23. Write a C program on Linear Search. | COs:CO3 |
| 24. Find the min and max of a 1-D integer array. | COs:CO3 |
| 25. Perform linear search on 1D array. | COs:CO3 |
| 26. The reverse of a 1D integer array. | COs:CO3 |

Week 7:

- | | |
|---|---------|
| 27. Find 2's complement of the given binary number. | COs:CO3 |
| 28. Eliminate duplicate elements in an array. | COs:CO3 |
| 29. Sort array elements using bubble sort. | COs:CO3 |
| 30. Addition of two matrices. | COs:CO3 |

Week 8:

- | | |
|---|---------|
| 31. Multiplication two matrices. | COs:CO3 |
| 32. Write a C program using call by reference. | COs:CO3 |
| 33. Write a C program to find factorial of n using recursion. | COs:CO3 |
| 34. Write a C function to calculate NCR value | COs:CO3 |
| 35. Concatenate two strings without built-in functions. | COs:CO3 |

Week 9:

- | | |
|--|---------|
| 36. Write a C function to transpose of a matrix. | COs:CO3 |
| 37. Write a C function to find the length of a string. | COs:CO3 |
| 38. Reverse a string using built-in and without built-in string functions. | COs:CO3 |
| 39. Write a C program to find the sum of a 1D array using malloc (). | COs:CO3 |

Week 10:

- | | |
|--|---------|
| 40. Write a recursive function to find the lcm of two numbers. | COs:CO3 |
| 41. Write a recursive function to find the sum of series. | COs:CO3 |
| 42. Write a C program to swap two numbers using call by reference. | COs:CO3 |
| 43. Write a C program using Pointers, Structures and Unions. | COs:CO4 |
| 44. Write a C program to find the total, average of n students using structures. | COs:CO4 |

Week 11:

- | | |
|---|----------|
| 45. Enter n students data using calloc() and display failed students list. | COs:CO4 |
| 46. Read student name and marks from the command line and display the student details along with the total. | COs:CO4 |
| 47. Write a C program to implement realloc(). | COs:CO4 |
| 48. Write a C program to copy one structure variable to another structure of the same type. | COs: CO4 |

Week 12:

- | | |
|--|----------|
| 49. Demonstrate Dangling pointer problem using a C program. | COs: CO4 |
| 50. Write a C program to copy one string into another using pointer. | COs: CO4 |

51. Write a C program to find no of lowercase, uppercase, digits and other characters using pointers. COs: CO4

Week 13:

52. Write a C program using Files operations. COs:CO5
- Sum and average of 3 numbers
 - Conversion of Fahrenheit to Celsius and vice versa.

53. Write a C program to write and read text into a file. COs:CO5

Week 14:

54. Write a C program to write and read text into a binary file using fread() and fwrite() COs:CO5
55. Copy the contents of one file to another file. COs:CO5
56. Write a C program to merge two files into the third file using command-line arguments. COs: CO5

Week 15:

57. Find no. of lines, words and characters in a file. COs:CO5
58. Write a C program to print last n characters of a given file. COs:CO5

Textbooks:

- Ajay Mittal, Programming in C: A practical approach, Pearson.
- Byron Gottfried, Schaum' s Outline of Programming with C, McGraw Hill

Reference Books:

- Brian W. Kernighan and Dennis M. Ritchie, The C Programming Language, PrenticeHall of India
- C Programming, A Problem-Solving Approach, Forouzan, Gilberg, Prasad, CENGAGE

Chairperson
Board of Studies (CSE)

R24ES04**IT Workshop Lab**
(Common to All Branches)**0 0 2 1****Course Objectives:**

1. To assemble and disassemble a computer.
2. To solve hardware and software problems.
3. To learn about Networking of computers and use Internet facility for Browsing and Searching.
4. To develop project documentation using MS word
5. To work with various productivity tools including Excel, PowerPoint.
6. To work with different online repositories such as GITHUB, AI CHATBOT.

At the end of the course, students will be able to:

Course Code	Course Outcomes	Mapping with POs and PSOs					Dok
		PO1	PO2	PO3	PS0 1	PS0 2	
R24ES04.1	Perform Hardware troubleshooting and Perform Hardware troubleshooting	2	3	3	3	2	L2, L3
R24ES04.2	Apply different way of hooking the PC on to the internet from home and Workplace.	3	2	2	2	3	L1, L2 L3
R24ES04.3	Design word documents by learning word processing and Create presentations by using different styles and using AI Tools-Chat GPT and GITHUB	2	3	3	2	3	L2, L3, L4

SYLLABUS**PC Hardware & Software Installation****9 Hours**

Task 1: Identify the peripherals of a computer, components in a CPU and its functions. Draw the Block diagram of the CPU along with the configuration of each peripheral and submit it to your Instructor.

Task 2: Every student should disassemble and assemble the PC back to working condition. Lab Instructors should verify the work and follow it up with a Viva. Also students need to go through the video which shows the process of assembling a PC. A video would be given as part of the course content.

Task 3: Every student should individually install MS windows on the personal computer. Lab Instructor should verify the installation and follow it up with a Viva.

Task 4: Every student should install Linux on the computer. Lab instructor should verify the installation and follow it up with a Viva.

COs-CO1**Internet & World Wide Web****6 Hours**

Task1: Orientation & Connectivity Boot Camp: Students should get connected to their Local Area Network and access the Internet. In the process they configure the TCP/IP setting. Finally, students Should demonstrate to the instructor, how to access the websites and email. If there is no internet Connectivity preparations need to be made by the instructors to simulate the WWW on the LAN.

Task 2: Web Browsers, Surfing the Web: Students customize their web browsers with the LAN Proxy settings, bookmarks, search toolbars and pop-up blockers. Also, plug-ins like Macromedia Flash and JRE for applets should be configured.

Task 3: Search Engines & Netiquette: Students should know what search engines are and how to Use the search engines. A few topics would be given to the students for which they need to search On Google. This should be demonstrated to the instructors by the student. **COs-CO2**

MS WORD

6 Hours

Task 1: Creating project abstract Features to be covered: -Formatting Styles, Inserting table, Bullets And Numbering, Changing Text Direction, Cell alignment, Footnote, Hyperlink, Symbols, Spell Check, Track Changes.

Task 2: Creating a Newsletter: Features to be covered: - Table of Content, Newspaper columns, Images from files and clipart, Drawing toolbar and Word Art, Formatting Images, Textboxes, Paragraphs and Mail Merge in word.

EXCEL

6 Hours

Excel Orientation: The mentor needs to tell the importance of MS office or equivalent (FOSS) tool Excel as a Spreadsheet tool; give the details of the four tasks and features that would be covered in Each. Using Excel – Accessing, overview of toolbars, saving excel files, using help and resources.

Task 1: Creating a Scheduler - Features to be covered: Gridlines, Format Cells, Summation, and auto Fill, Formatting Text.

Task 2: Calculating GPA -. Features to be covered: - Cell Referencing, Formulae in excel – Average, std. deviation, Charts, Renaming and Inserting worksheets, hyper linking, Count Function

POWER POINT

6 Hours

Task 1: Students will be working on basic power point utilities and tools which help them create basic power point presentations. PPT Orientation, Slide Layouts, Inserting Text, Word Art, Formatting Text, Bullets and Numbering, Auto Shapes, Lines and Arrows in PowerPoint.

Task 2: Interactive presentations - Hyperlinks, Inserting –Images, Clip Art, Audio, Video, Objects, Tables and Charts.

Task 3: Master Layouts (slide, template, and notes), Types of views (basic, presentation, slide slotter, notes etc), and Inserting – Background, textures, Design Templates, Hidden slides.**COs-CO3**

AI TOOLS – Chat GPT

6 Hours

Task 1: Prompt Engineering: Experiment with different types of prompts to see how the model Responds. Try asking questions, starting conversations, or even providing incomplete sentences to See how the model completes them. Ex: Prompt: "You are a knowledgeable AI. Please answer the following question: What is the capital of France?"

Task 2: Creative Writing: Use the model as a writing assistant. Provide the beginning of a story or a description of a scene, and let the model generate the rest of the content. This can be a fun way to Brainstorm creative ideas Ex: Prompt: "In a world where gravity suddenly stopped working, people started floating upwards. Write a story about how society adapted to this new reality."

Explore – GITHUB

6 Hours

Task 1: Students should understand GITHUB and should possess accounts in it.

Task 2: Students should explore different repositories available in GITHUB and student should Create his/ her own simple repositories.

Task 3: Students should take simple experiments /presentations and upload them in their GITHUB Account.

Task 4: Students should understand how GITHUB Enterprise Cloud is used and also explore the GIT and GIT HUB resources. **COs-CO3**

Reference Books:

1. Comdex Information Technology course tool kit, Vikas Gupta, WILEY Dream tech, 2003
2. The Complete Computer upgrade and repair book, Cheryl A Schmidt, WILEY Dream tech, 2013, 3rd edition

3. Introduction to Information Technology, ITL Education Solutions limited, Pearson Education, 2012, 2nd edition
4. PC Hardware - A Handbook, Kate J. Chase, PHI (Microsoft)
5. IT Essentials PC Hardware and Software Companion Guide, David Anfinson and Ken Quamme. – CISCO Press, Pearson Education, 3rd edition
6. IT Essentials PC Hardware and Software Labs and Study Guide, Patrick Regan– CISCO Press, Pearson Education, 3rd edition
7. "Microsoft Word 2021: A Beginner's Guide" by Steve Lambert.
8. "Excel 2021: A Comprehensive Guide" by Chris Benham.
9. "Microsoft PowerPoint 2021: A Beginner's Guide" by Steve Lambert
10. GITHUB Quick Start Tutorials

WEB REFERENCES:

1. https://en.wikipedia.org/wiki/Main_Page
2. <https://edu.gcfglobal.org/en/office2007>
3. <https://www.w3schools.com>

Internal Assessment Pattern

Cognitive Level	Internal Assessment #1(%)
L1	30
L2	20
L3	30
L4	20
Total (%)	100

Sample Short and Long Answers questions of Various Cognitive Levels

L1: Remember

1. Identify Peripherals of a computer
2. Draw a Block Diagram of the CPU and explain the components along with the functions.
3. Explain the various steps in assembling and disassembling of the CPU.
4. Write the basic utilities used while creating a PowerPoint presentation.

L2: Understand

1. How to install windows operating system.
2. What are search engines and brief the advantages of search engines.
3. Explain the process of creating a project abstract.
4. Explain how to explore GITHUB resources

L3: Apply

1. Explain the process orientation and connectivity boot camp
2. Write the different formulae used while calculating GPA
3. Explain the insertion of various templates while creating power point presentations.
4. Discuss the format for customization your browser for effective searching and online etiquette

L4: Analysing

1. Analyze a structured approach to experiment with prompts.

2. Explore different repositories available in GITHUB.
3. "Imagine a world where every person is born with a unique, magical ability that reflects their deepest desire or fear. Describe a day in the life of a character who discovers that their ability is far more powerful and dangerous than they ever imagined. How does this revelation affect their relationships, their view of themselves, and their place in society?"

Chairperson
Board of Studies (CSE)

R24MC01 Health and Wellness, Yoga and Sports 0 0 1 0.5
(Common to all Branches)

Course Objectives:

The main objective of introducing this course is to make the students maintain their mental and physical wellness by balancing emotions in their life. It mainly enhances the essential traits required for the development of the personality.

At the end of the course, students will be able:

Course Code	Course Outcomes	Mapping with POs				
		PO3	PO6	PO7	PO9	PO12
R24MC01.1	Understand the importance of yoga and sports for Physical fitness and sound health.	2	1	1	1	1
R24MC01.2	Demonstrate an understanding of health-related fitness components.	1	2	1	1	1
R24MC01.3	Compare and contrast various activities that help enhance their health	2	1	2	2	1
R24MC01.4	Assess current personal fitness levels.		1	1		1
R24MC01.5	Develop Positive Personality	1	1	2	1	1

SYLLABUS

UNIT-I:

3 Hours

Concept of health and fitness, Nutrition and Balanced diet, basic concept of immunity Relationship between diet and fitness, Globalization and its impact on health, Body Mass Index (BMI) of all age groups.

Activities:

1. Organizing health awareness programmes in community.
2. Preparation of health profile.
3. Preparation of chart for balance diet for all age groups

COs-CO1

UNIT- II:

3 Hours

Concept of yoga, need for and importance of yoga, origin and history of yoga in Indian context, classification of yoga, Physiological effects of Asanas- Pranayama and meditation, stress management and yoga, Mental health and yoga practice.

Activities: Yoga practices – Asana, Kriya, Mudra, Bandha, Dhyana, Surya Namaskar. **COs-CO2**

UNIT-III:

3 Hours

Concept of Sports and fitness, importance, fitness components, history of sports, Ancient and Modern Olympics, Asian games and Commonwealth games.

Activities:

1. Participation in one major game and one individual sport viz., Athletics, Volleyball, Basketball, Handball, Football, Badminton, Kabaddi, Kho-kho, Table tennis, Cricket etc.
2. Practicing general and specific warm up, aerobics
3. Practicing cardio respiratory fitness, treadmill, run test, 9 min walk, skipping and running.

COs-CO3

Board of Studies : BS&H

Approved in BoS No: 01, August, 2024

Approved in ACM No: 01

Text Books:

1. Gordon Edlin, Eric Golanty. Health and Wellness, 14th Edn. Jones & Bartlett Learning, 2022
2. T.K.V.Desikachar. The Heart of Yoga: Developing a Personal Practice
3. Archie J.Bahm. Yoga Sutras of Patanjali, Jain Publishing Company, 1993
4. Wiseman, John Lofty, SAS Survival Handbook: The Ultimate Guide to Surviving Anywhere Third Edition, William Morrow Paperbacks, 2014
5. The Sports Rules Book/ Human Kinetics with Thomas Hanlon. -- 3rd ed. Human Kinetics, Inc.2014

General Guidelines:

1. Institutes must assign slots in the Timetable for the activities of Health/Sports/Yoga.
2. Institutes must provide field/facility and offer the minimum of five choices of as many as Games/Sports.
3. Institutes are required to provide sports instructor / yoga teacher to mentor the students.

Assessment Pattern:

1. Evaluated for a total of 100 marks.
2. A student can select 6 activities of his/her choice with a minimum of 01 activity per unit. Each activity shall be evaluated by the concerned teacher for 15 marks, totaling to 90 marks.
3. A student shall be evaluated by the concerned teacher for 10 marks by conducting viva
4. voce on the subject.

Chairperson
Board of Studies (Mathematics)

24BS04

Differential Equations and Vector Calculus
(Common to all Branches)

3 0 0 3

Course Objectives:

1. To enlighten the learners in the concept of differential equations and multivariable calculus.
2. To furnish the learners with basic concept and techniques at plus two level to lead them in to advanced level by handling various real-world applications.

At the end of the course, students will be able to:

Course Code	Course Outcomes	Mapping with POs			Dok
		PO1	PO2	PO12	
R24BS04.1	Solve the first order differential equations related to various engineering fields.	3	2	1	L1,L2,L3
R24BS04.2	Model engineering problems as higher order differential equations and solve analytically.	3	2	1	L1,L2,L3
R24BS04.3	Identify solution methods for partial differential equations that model physical processes.	3	2	1	L1,L2,L3
R24BS04.4	Interpret the physical meaning of different operators such as gradient, curl and divergence.	3	2	1	L3,L4
R24BS04.5	Estimate the work done against a field, circulation and flux using vector calculus.	3	2	1	L4,L5

SYLLABUS**UNIT- I: Differential equations of first order and first degree****10 Hours**

Formation of differential equations, order, degree, separation of variables (only Review). Linear differential equations-Bernoulli's equations-Exact equations and equations reducible to exact form.

Applications: Newton's Law of cooling – Law of natural growth and decay, Electrical circuits (RL and LC).

COs-CO1

Self-Learning Topic: Mixed tank problems

UNIT- II: Higher order Linear differential equations with Constant Coefficients**10 Hours**

Definitions, homogenous and non-homogenous, complimentary function, particular integral (e^{ax} , $\sin ax$, $\cos ax$, Polynomial in x , $e^{ax}V(x)$, $xV(x)$), general solution, Wronskian, method of variation of parameters.

COs-CO2

Applications: L-C-R Circuit problems

Self-Learning Topic: Simple Harmonic motion

UNIT-III: Partial Differential Equations**10 Hours**

Introduction and formation of Partial Differential Equations by elimination of arbitrary constants and arbitrary functions, solution of first order linear equations using Lagrange's method. Homogenous Linear Partial differential equations with constant coefficients.

COs-CO3

Self-Learning Topic: Method of Separation of Variables

UNIT- IV: Vector differentiation**10 Hours**

Vector, Scalar, dot product, cross product, unit vector, equation of a line passing through two points (Review only)

Scalar and vector point functions, vector operator del, del applies to scalar point function-Gradient, del applied to vector point function – Divergence and Curl, Vector Identities **COs-CO4**

Application: Scalar Potential

Self-Learning Topic: Equation of tangent plane and Normal plane.

UNIT-V: Vector integration**10 Hour**

Line integral – circulation – work done, surface integral-flux, Green's theorem in the plane (without proof), Stoke's theorem (without proof), volume integral, Divergence theorem (without proof). **COs-CO5**

Self-Learning Topic: Application of above theorems.

Board of Studies: Basic Science and Humanities

Approved in BOS No: 01, 2nd August, 2024

Approved in ACM No: 01

Text Books:

1. B.S.Grewal, Higher Engineering Mathematics, 44/e, Khanna publishers, 2017.
2. Erwin Kreyszig, Advanced Engineering Mathematics, 10/e, John Wiley & Sons, 2018.

Reference Books:

1. Dennis G. Zill and Warren S. Wright, Advanced Engineering Mathematics, Jones and Bartlett, 2018.
2. Michael Green berg, Advanced Engineering Mathematics, 9th edition, Pearson edn
3. George B. Thomas, Maurice D. Weir and Joel Hass, Thomas Calculus, 14/e, Pearson Publishers, 2018.
4. R. K. Jain and S. R. K. Iyengar, Advanced Engineering Mathematics, 5/e, Alpha Science
5. International Ltd., 2021 (9th reprint).
6. B.V. Ramana, Higher Engineering Mathematics, McGraw Hill Education, 2017.

Web References:

1. <http://onlinecourses.nptel.ac.in>
2. <https://nptel.ac.in/courses/111105121>
3. https://onlinecourses.nptel.ac.in/noc24_ma86/course

Internal Assessment Pattern

Cognitive Level	Internal Assessment #1(%)	Internal Assessment #2(%)
L1	30	10
L2	30	10
L3	40	30
L4	--	25
L5	--	25
Total (%)	100	100

Sample Short and Long Answers questions of Various Cognitive Levels**UNIT-I**

1. Define Leibnitz's linear differential equation(L1)
2. State Newton's law of cooling(L1)
3. Write differential equation of L-R series circuit (L1)
4. solve the differential equation $(1+x^2)\frac{dy}{dx} + 2xy = 4x^2$ (L2)
5. If the temperature of the air is 30°C and the substance cools from 100°C to 70°C in 15 minutes, find when the temperature will be 40°C (L3)
6. The rate at which bacteria multiply is proportional to the instantaneous number present. If the original number doubles in two hours, then it will triple afterhours (L3)

UNIT-II

1. Define Wronskian (L1)
2. solve the differential equation $\frac{d^2y}{dx^2} - 6\frac{dy}{dx} + 13y = 8e^{3x} \sin 2x$ (L2)
3. An inductance of 2 henries and a resistance of 20 ohms are connected in series with e.n.f. E volts. If the current is zero when $t = 0$. Find the current at the end of 0.01 seconds if $E=100$ volts. (L3)

UNIT-III

1. State Lagrange's Linear equation (L1)
2. form a partial differential equation by eliminating the arbitrary function ϕ from $lx + my + nz = \phi(x^2 + y^2 + z^2)$ (L2)
3. solve $\frac{\partial^3 z}{\partial x^3} - 2\frac{\partial^3 z}{\partial x^2 \partial y} = 2e^{3x} + 3x^2y$ (L2)
4. Solve $(mx - ny)\frac{\partial z}{\partial x} + (nx - lz)\frac{\partial z}{\partial y} = ly - mx$ (L3)

UNIT-IV

1. The temperature of points in space is given by $T(x, y, z) = x^2 + y^2 - z$. A mosquito located at $(1, 1, 2)$ desires to fly in such a direction that it will get warm as soon as possible. In what direction should it move? (L3)
2. Show that $\nabla^2(r^n) = n(n+1)r^{n-2}$ (L4)

UNIT-V

1. Evaluate $\iiint_V \nabla \cdot \vec{F} dV$, where $\vec{F} = 4x\hat{i} - 2y^2\hat{j} + z^2\hat{k}$ and V is bounded by $x^2 + y^2 = 4, z = 0$ and $z = 3$ (L4)
2. Evaluate $\oint_C (3x^2 - 8y^2)dx + (4y - 6xy)dy$ where C is the curve bounded by $y = \sqrt{x}$ and $y = x^2$ (L5)

Chairperson
Board of Studies (Mathematics)

R24BS05

APPLIED CHEMISTRY

3 0 0 3

(Common to EEE, ECE, CSE, CSE (AI&ML), CSE (DS))

Course objectives:

1. To familiarize Applied Chemistry and its application.
2. To train the students on the principles and applications of electrochemistry and polymers
3. To elucidate the Structure and bonding of molecules
4. To impart Basic concepts of Semiconductors
5. To introduce modern engineering materials
6. To introduce instrumental methods, chromatographic technique

At the end of the course, students will be able to:

Course Code	Course Outcomes	Mapping with Pos		DOK
		PO1	PO12	
R24BS05.1	Describe Molecular orbital diagrams	3	1	L1, L2, L4
R24BS05.2	Importance of Graphenes. Apply the principle of band diagrams in the applications of Super conductors and semiconductors.	3	1	L1, L2, L4, L5
R24BS05.3	Compare the Materials of Construction for Battery and Electro Chemical Sensors.	3	1	L1, L2, L3
R24BS05.4	Explain the Preparation, Properties and applications of thermos plastics and thermo setting plastics, Elastomers and conducting polymers.	3	1	L1, L2, L3
R24BS05.5	Summarize the concepts of instrumental methods	3	1	L1, L2, L4, L5

SYLLABUS**UNIT- I: Structure and Bonding models****10 Hours**

Fundamentals of Quantum mechanics, Schrodinger Wave equation, significance of Ψ and Ψ^2 , LCAO theory, molecular orbital theory – bonding in homo and hetero nuclear diatomic molecules – energy level diagrams of O₂, N₂ and CO, NO etc. π -molecular orbitals of butadiene and calculation of bond order.

COs-CO1Self-Learning Topics: Energy Level Diagrams of H₂ & CN Molecules.**UNIT- II: Modern Engineering materials****10 Hours**

Semiconductors – Introduction, Classification semiconductor devices P-N junction diode as a rectifier and transistor, applications. Super conductors-Introduction basic concept, Classification, applications. Super capacitors: Introduction, Basic Concept-Classification – Applications. Nanomaterials: Introduction, Sol-gel method, classification, properties and applications of Fullerenes, carbon nano tubes and Graphenes

COs-CO2

Self Learning Topics: Band Theory of Solids, Preparation of Fullerenes.

UNIT- III: Electrochemistry and Applications**14 Hours**

Electrochemical cell, Nernst equation, cell potential calculations and numerical problems, potentiometry- potentiometric titrations (redox titrations), Conductometry- conduct metric titrations (acid-base titrations).

Primary cells – Zinc-air battery, Secondary cells –Lead-acid and lithium-ion batteries- working of the batteries including cell reactions.

Fuel cells- hydrogen-oxygen and Methanol-Oxygen fuel cells.

COs-CO3

Self Learning Topics: Galvanic Cell, Differences between Primary Cells & secondary cells.

UNIT- IV: Polymer Chemistry

14 Hours

Introduction to polymers, functionality of monomers, chain growth and step growth polymerization, coordination polymerization, with specific examples and mechanisms of polymer formation (Freeradical).

Plastics –Thermo and Thermosetting plastics, Preparation, properties and applications of – PVC, Teflon, Bakelite, Nylon-6 6.

Elastomers– Buna-S, Buna-N–preparation, properties and applications.

Conducting polymers – polyacetylene mechanism of conduction and applications. Bio-Degradable polymers - PolyGlycolicAcid (PGA), PolyLacticAcid (PLA).

COs-CO4

Self Learning Topics: Differences between Thermo and Thermo Setting Plastics. Vulcanization of rubber.

UNIT- V: Instrumental Methods and Applications

10 Hours

Electromagnetic spectrum. Absorption of radiation: Beer-Lambert's law. UV-Visible Spectroscopy, electronic transition, Instrumentation, IR spectroscopies, fundamental modes and selection rules, Instrumentation. Chromatography-Basic Principle, Classification-HPLC: Principle, Instrumentation and Applications.

COs-CO5

Self Learning Topics: Intensity Shifts in UV-Spectroscopy, Gas Chromatography.

Board of Studies : Basic Sciences and Humanities-Chemistry

Approved in BOS No: 5th, August, 2024

Approved in ACM No: 01

Text Books:

1. Jain and Jain, Engineering Chemistry,16/e, DhanpatRai,2013.
2. Peter Atkins, Julio de Paula and James Keeler, Atkins' Physical Chemistry, 10/e, Oxford UniversityPress,2010

Reference Books:

1. Skoog and West, Principles of Instrumental Analysis,6/e,Thomson,2007.
2. J.D.Lee,Concise Inorganic Chemistry ,5thEdition,WileyPublications,Feb.2008
3. Text book of Polymer Science, FredW.BillmayerJr,3rdEdition

.Web References:

1. https://swayam.gov.in/nc_details/NPTEL
2. https://onlinecourses.nptel.ac.in/noc19_cy29
3. <https://archive.nptel.ac.in/noc/courses/noc21/SEM2/noc21-cy50>

Internal Assessment Pattern

Cognitive Level	Internal Assessment #1(%)	Internal Assessment #2(%)
L1	20	20
L2	30	30
L3	30	30

L4	10	10
L5	10	10
Total (%)	100	100

Sample Short and Long Answers questions of Various Cognitive Level

UNIT I: Structure and Bonding models

1. Write is the Significance of Ψ and Ψ^2 (L1)
2. Derive Schrodinger Wave equation? (L4)
3. Explain about the Molecular orbital theory Give any two examples?(L2)
4. Draw the Energy level diagram of Homo diatomic molecules? (L2)

UNIT- II: Modern Engineering materials

1. Describe the Semiconductors and its Applications? (L1)
2. Explain about the Superconductors with examples? (L2)
3. Discuss the Super capacitors? Classification of Super capacitors? Mention the applications of Super capacitor? (L2)
4. Write a short note on Fullerenes, properties and Applications? (L1)
5. Importance of Graphene (L5)

UNIT III: Electrochemistry and Applications.

1. Write the Nernst equation and calculate the cell potential for single electrodes? (L1)
2. Discuss the Potentiometric titrations (redox titrations)? (L2)
3. Discuss the Conductometric titrations (acid-base titrations)? (L2)
4. Write the construction & working of Zinc-air battery? (L1)
5. Classify Primary and Secondary cells? (L3)

UNITIV: Polymer chemistry

1. Write the functionality of monomers? (L1)
2. Discuss the mechanism of Chain growth and coordination polymerization . (L2)
3. Comparison between the Thermo Plastics and Thermosetting plastics? (L3)
4. Explain about the Preparation, properties and applications (L2)
 - a. Bakelite
 - b. Nylon-6,6
5. Uses of Bio-Degradable polymers? (L3)

UNIT-V: Instrumental Methods and Applications

1. Explain the Beer-Lambert's law? (L4)
2. Discuss the Instrumentation of IR spectroscopy? (L2)
3. Write the fundamental modes and selection rules of IR spectroscopy? (L1)
4. Explain Instrumentation of HPLC? (L4)
5. Compare various Chromatographic techniques (L5)

Chairperson
Board of Studies (Chemistry)

Course Objectives:

1. Understand the fundamentals of engineering drawing, including lines, lettering, and dimensioning.
2. Develop skills in geometrical constructions, including regular polygons and curves.
3. Learn orthographic projection techniques, including projections of points, lines, and planes.
4. Understand how to project solids in simple positions and create sectional views.
5. Develop skills in converting isometric views to orthographic views and vice versa.
6. Apply computer-aided design (CAD) techniques using AutoCAD to create 2D and 3D drawings.
7. Understand the importance of reference planes and reference lines in orthographic projection.
8. Develop problem-solving skills in engineering drawing, including creating and interpreting drawings.

Course Code	Course Outcomes	Mapping with POs and PSOs					Dok
		PO1	PO2	PO3	PO5	PO10	
R24ES06.1	Understand the basics of Engineering Graphics to construct the polygon, curves, and scales.	3	2	2	1	1	L1, L2, L3
R24ES06.2	Draw the orthographic projections of points and straight lines inclined to both the planes.	3	2	2	1	1	L2, L3
R24ES06.3	Draw the projections of planes in various conditions.	3	2	2	1	1	L2, L3
R24ES06.4	Draw the projections of regular solids, with its axis inclined to one plane and sections of solids.	3	2	2	1	1	L3,
R24ES06.5	Visualize the 3D isometric views from 2D orthographic views and vice versa along with basic introduction to CAD.	3	2	3	1	1	L2, L4

SYLLABUS**UNIT-1****12 Hours**

Introduction: Lines, Lettering and Dimensioning, Geometrical Constructions and Constructing regular polygons by general method.

Curves: construction of ellipse, parabola, and hyperbola by general method, Normal and tangent to Curves.

Scales: Plain scales, diagonal scales and vernier scales.

COs: CO1**UNIT-2****16 Hours**

Orthographic Projections: Reference plane, importance of reference lines or Plane, Projections of a point situated in any one of the four quadrants.

Projections of Straight Lines: Projections of straight lines parallel to both reference planes, perpendicular to one reference plane and parallel to other reference plane, inclined to one reference plane and parallel to the other reference plane. Projections of Straight Line Inclined to both the reference planes.

COs: CO2

UNIT-3**10 Hours**

Projections of Planes: Regular planes Perpendicular to both reference planes, parallel to one reference plane and inclined to the other reference plane; plane inclined to both the reference planes.

COs: CO3

UNIT-4**16 Hours**

Projections of Solids: Types of solids: Polyhedra and Solids of revolution. Projections of solids in simple positions: Axis perpendicular to horizontal plane, Axis perpendicular to vertical plane and Axis parallel to both the reference planes, Projection of Solids with axis inclined to one reference plane and parallel to another plane.

Sections of Solids: Perpendicular and inclined section planes, Sectional views and True shape of sections for simple position only.

COs: CO4

UNIT-5**12 Hours**

Conversion of Views: Conversion of isometric views to orthographic views and Conversion of orthographic views to isometric views for simple objects only.

Computer graphics: Creating 2D&3D drawings of objects including PCB and Transformations using Auto CAD (Not for end examination).

COs: CO5

Textbook:

1. N. D. Bhatt, Engineering Drawing, Charotar Publishing House.

Reference Books:

1. Engineering Drawing, K.L. Narayana and P. Kannaiah, Tata McGraw Hill.
2. Engineering Drawing, M.B.Shah and B.C. Rana, Pearson Education Inc.
3. Engineering Drawing with an Introduction to AutoCAD, DhananjayJolhe, Tata McGraw Hill.

Board of Studies: Mechanical Engineering

Approved in BOS No: 01, 31stJuly, 2024

Approved in ACM No: 01

Internal Assessment Pattern

Cognitive Level	Internal Assessment #1 (%)	Internal Assessment #2 (%)
L1	30	20
L2	30	40
L3	40	40
Total (%)	100	100

Sample Short and Long Answer Questions of Various Cognitive Levels**L1: Remember**

1. Draw an octagon given the length of side 25mm.
2. Construct a regular hexagon of 40mm side. Using general method?
3. Construct a regular pentagon inscribed in a circle of diameter 80 mm?
4. Construct a pentagon of side 50mm with one side vertical. Attach a non-overlapping hexagon of same side length with common vertical side.

L2: Understand

1. A fixed-point F is 7.5cm from a fixed straight line. Draw the locus of a point P moving in such a way that its distance from the fixed straight line is $\frac{2}{3}$ times its distance from F. Plot at least 9 points. Name the curves. Also draw a normal and a tangent to the curve at a point on it 6cm from F.
2. Construct a parabola whose focus is at a distance of 40mm from the directrix. Draw a tangent and a normal to the parabola at point 50mm away from the principal axis. Determine the double ordinate through a point 90mm from the directrix.
3. Construct an ellipse when the distance between the locus and the directrix is 30mm and the eccentricity is $\frac{3}{4}$. Draw the tangent and normal at any point P on the curve using directrix.
4. Construct a hyperbola when the distance between the focus and the directrix is 40mm and the eccentricity is $\frac{4}{3}$. Draw a tangent and normal at any point on the hyperbola.
5. Draw the involute of hexagon of side 25mm A disc is in the form of a square of side 30mm surmounted by a semi-circle on one of the sides of the square and a half hexagon on the opposite side. Draw the path of the end of a string which is unwound from the circumference of the disc.
6. Draw a vernier scale of R.F = $\frac{1}{25}$ to read centimetres up to 4 metres and on it, show lengths representing 3.14m, 2.39 m and 0.91 m.
7. Construct a vernier scale to read distance correct to decimetre on a map in which the actual distances are reduced in the ratio of 1:40000. The scale should be long enough to measure up to 6km. Mark on the scale a length of 3034km and 0.59km.
8. The front view of a line, inclined at 30° to the VP is 65mm long. Draw the projections of the line, when it is parallel to and 40 mm above the HP, its one end being 30mm in front of the VP.
9. Mark the projections of the following points on a common reference line, keeping the projectors 35mm apart.
 - (i) A, 25mm above H.P and 35mm in front of V.P
 - (ii) B, 25mm above H.P and 40 mm behind V.P
 - (iii) C, 30mm below H.P and 45 mm behind V.P
 - (iv) D, 30 mm below H.P and 40 mm in front V.P
10. Draw the FV, TV of the following points:
 - (i) Point P lies in the HP and 20mm behind the VP
 - (ii) Point Q lies in the VP and 30mm below the HP
 - (iii) Point R lies 35mm below the HP and 25mm behind the VP
11. Draw the involute of hexagon of side 25mm.
12. A 100 mm long line is parallel to and 40mm above the HP. Its two ends are 25 mm and 50 mm in front of the VP respectively. Draw the projections and find its inclination with the VP.
13. Draw the projections of a straight-line AB of 60mm long, in the following positions
 - (i) Perpendicular to the HP and in the VP and one end on the HP
 - (ii) Parallel to and 30 mm in front of the VP and on the HP

(iii) Inclined at 30° to the VP, in the HP and one end on the VP

14. Draw an involute of the circle of 40mm diameter. Also draw a normal and tangent at a point 100mm from the centre of the circle.
15. A rectangular plot of 100sq.km. is represented on a certain map by a similar rectangular area of 4sq.cm. Draw a scale to show km and mark a distance of 43km on it.

L3: Apply

1. A truck is moving at the rate of 1.2 km per min. Construct a diagonal scale with RF value of $1/25000$, showing minutes and seconds. Mark the distance moved by the truck in 4 minutes and 27 seconds?
2. A tunnel on the Konkan railway route has a size of $640\text{m} \times 10\text{m} \times 10\text{m}$. It is represented on a model by the volume of 27 cm^3 Find RF. Devise a diagonal scale of this RF to read up to 300 meters. Show the distances of 299 meters, 171 meters and 9 meters on it.
3. A car is running at a speed of 50 km/hour. Construct a diagonal scale to show 1 km by 3 cm and to measure up to 6 km. Mark also on the scale the distance covered by the car in 5 min 28 seconds.

L4: Analyze

1. Analyze the importance of orthographic projection in CAD and explain how it aids in the visualization of 3D objects from 2D views. Provide examples and diagrams to support your answer.
2. Compare and contrast 2D orthographic views and 3D isometric views. How do they differ in terms of representation and application? Explain with examples and illustrations.
3. Explain the process of creating a 3D isometric view from 2D orthographic views. Use a simple object (e.g., a cube or a cylinder) as an example and provide step-by-step diagrams to illustrate the process.
4. Discuss the advantages and limitations of using CAD software for creating 2D orthographic views and 3D isometric views. How does CAD improve the design process, and what are its limitations?
5. Analyze a given 2D orthographic view (front, top, and side views) and create a 3D isometric view from it. Explain the process and provide diagrams. Then, reverse-engineer the process by creating 2D orthographic views from the 3D isometric view.
6. Explain the concept of dimensioning and annotation in CAD. How are dimensions and annotations added to 2D orthographic views and 3D isometric views? Provide examples and illustrations.

**Chairperson
Board of Studies (ME)**

R24ES05

Basic Electrical and Electronics Engineering

3 0 0 3

Course Objectives:

1. To expose to the field of electrical & electronics engineering, laws and principles of electrical/ electronic engineering
2. To acquire fundamental knowledge in the relevant field.
3. To teach the fundamentals of semiconductor devices and its applications.
4. To teach the working process and analysis of different rectifying and Amplifying Circuits.
5. To teach the fundamental principles and rules of digital electronic circuits like gates, Sequential and Combinational Circuits.

At the end of the course, students will be able to:

Course Code	Course Outcomes	Mapping with POs and PSOs							
		PO1	PO2	PO3	PO6	PO7	PO8	PO12	Dok
R24ES05.1	Understand the problem-solving concepts associated to AC and DC circuits	2	2	1	-	-	-	1	L1, L2,L3
R24ES05.2	Remember the fundamental laws, construction and operation of AC and DC machines, instruments.	2	2	1	-	-	-	1	L2,L3
R24ES05.3	Understand different power generation mechanisms, Electricity billing concept and important safety measures related to electrical operations.	3	1	2	3	2	1	1	L1,L2
R24ES05.4	Understand the fundamental principles of electronic devices, analyzing the different rectifying and Amplifying Circuits.	1	2	3	-	-	-	1	L1, L2,L3
R24ES05.5	analyze and design different digital electronic circuits like gates, Sequential and Combinational Circuits	1	2	3	-	-	-	2	L1, L3,L4

SYLLABUS**Part A-Electrical Engineering****UNIT- I: DC & AC Circuits 10 Hours**

DC Circuits: Electrical circuit elements (R, Land C), Ohm's Law and its limitations, KCL& KVL, series, parallel, series-parallel circuits, Super Position theorem, Simple numerical problems.

AC Circuits: A.C. Fundamentals: Equation of AC Voltage and current, waveform, time period, frequency, amplitude, phase, phase difference, average value, RMS value, form factor, peak factor, Voltage and current relationship with phasor diagrams in R, L, and C circuits, Concept of Impedance, Active power, reactive power and apparent power, Concept of power factor (Simple Numerical problems).

COs-CO1

Self-Learning Topics: Circuit elements

UNIT-II: Machines and Measuring Instruments

10 Hours

Machines: Construction, principle and operation of (i) DC Motor, (ii) DC Generator, (iii) Single Phase Transformer, (iv) Three Phase Induction Motor and (v) Alternator, Applications of electrical machines.

Measuring Instruments: Construction and working principle of Permanent Magnet Moving Coil (PMMC), Moving Iron (MI) Instruments and Wheat Stone bridge.

COs–CO2

Self-Learning Topics: Magnetic materials

UNIT- III: Energy Resources, Electricity Bill & Safety Measures

10 Hours

Energy Resources: Conventional and non-conventional energy resources; Layout and operation of various Power Generation systems: Hydal, Nuclear, Solar & Wind power generation.

Electricity bill: Power rating of household appliances including air conditioners, PCs, Laptops, Printers, etc. Definition of —unit used for consumption of electrical energy, two-part electricity tariff, calculation of electricity bill for domestic consumers.

Equipment Safety Measures: Working principle of Fuse and Miniature circuit breaker (MCB), merits and demerits. Personal safety measures: Electric Shock, Earthing and its types, Safety Precautions to avoid shock.

COs– CO3

Part B: Electronics Engineering

UNIT-IV: Semiconductor Devices and Basic Electronic Circuits

15 Hours

Introduction - Evolution of electronics – Vacuum tubes to nano electronics - Characteristics of PN Junction Diode — Zener Effect — Zener Diode and its Characteristics. Bipolar Junction Transistor — CB, CE, CC Configurations and Characteristics — Elementary Treatment of Small Signal CE Amplifier. Rectifiers and power supplies: Block diagram description of a dc power supply, Half-Wave Rectifiers, Full-Wave Rectifiers, capacitor filter (no analysis). Amplifiers: Block diagram of Public Address system, Circuit diagram and working of common emitter (RC coupled) amplifier with its frequency response.

COs –CO4

Self-Learning Topics: Electronic components and characteristics, Design Amplifier circuit at different R, C Values

UNIT -V: DIGITAL ELECTRONICS and INSTRUMENTATION

15 Hours

Overview of Number Systems, BCD codes, Excess-3 code, Gray code, Hamming code. Boolean Algebra, Basic Theorems and properties of Boolean Algebra, Truth Tables and Functionality of Logic Gates – NOT, OR, AND, NOR, NAND, XOR and XNOR. Simple combinational circuits– Half and Full Adders. Introduction to sequential circuits, Flip flops, Registers and counters (Elementary Treatment only), Electronic Instrumentation: Block diagram of an electronic instrumentation system

COs–CO5

Self-Learning Topics: Develop digital circuits using minimum no. of gates, design principles of electronic instruments.

Board of Studies : Electrical and Electronics Engineering

Approved in BoS No: 01, 3rd August, 2024

Approved in ACM No: 01

Text Books: Electrical Engineering

1. Basic Electrical Engineering, D. C. Kulshreshtha, TataMcGrawHill, 2019, First Edition
2. Power System Engineering, P.V. Gupta, M.L.Soni, U.S.Bhatnagar and A.Chakrabarti, Dhanpat Rai & Co, 2013

3. Fundamentals of Electrical Engineering, Rajendra Prasad, PHI publishers, 2014, Third Edition

Text Books: Electronics Engineering

1. R. L. Boylestad & Louis Nashlesky, Electronic Devices & Circuit Theory, Pearson Education, 2021.
2. R. P. Jain, Modern Digital Electronics, 4th Edition, Tata Mc Graw Hill, 2009

Reference Books: Electrical Engineering

1. Basic Electrical Engineering, [D. P. Kothari](#) and [I. J. Nagrath](#), Mc Graw Hill, 2019, Fourth Edition
2. Principles of Power Systems, V.K. Mehtha, S.Chand Technical Publishers, 2020
3. Basic Electrical Engineering, [T. K. Nagsarkar](#) and [M. S.Sukhija](#), Oxford University Press, 2017
4. Basic Electrical and Electronics Engineering, S. K. Bhattacharya, Pearson Publications, 2018, Second Edition.

Reference Books: Electronics Engineering

1. R. S. Sedha, A Textbook of Electronic Devices and Circuits, S. Chand & Co, 2010.
2. Santiram Kal, Basic Electronics- Devices, Circuits and IT Fundamentals, Prentice Hall, India, 2002.
3. R.T.Paynter, Introductory Electronic Devices & Circuits – Conventional Flow Version, Pearson Education, 2009

Web References: (Electrical Engineering)

1. <https://nptel.ac.in/courses/108105053>
2. <https://nptel.ac.in/courses/108108076>

Web References: (Electronics Engineering)

1. <https://archive.nptel.ac.in/courses/117/102/117102059>
2. https://www.tutorialspoint.com/principles_of_communication
3. <https://www.geeksforgeeks.org/electronics-and-communication-engineering>

Internal Assessment Pattern (Electrical Engineering)

Cognitive Level	Internal Assessment #1(%)
L1	30
L2	30
L3	40
Total (%)	100

Internal Assessment Pattern (Electronics Engineering)

Cognitive Level	Internal Assessment #2(%)
L1	30
L2	30
L3	40
Total (%)	100

Sample Short and Long Answers questions of Various Cognitive Levels**Part-A: Electrical Engineering****L1: Remember**

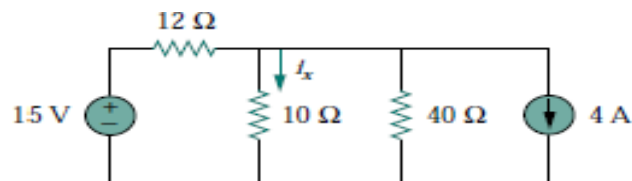
1. State Ohm's law?
2. Define Superposition theorem?
3. Define Active power?
4. Define Reactive power?
5. Define the term tariff?
6. Define form factor?
7. Define RMS value?

L2: Understand

1. Explain the principle and operation of DC Motor?
2. Explain the construction of Alternator?
3. Explain the principle and operation of Moving Iron instruments?
4. What is meant by Earthing and explain about process of earthing?
5. Draw the layout of wind power generating plant?

L3: Apply

1. For the circuit shown below in calculate I_x and the power dissipated by the $10\text{-}\Omega$ resistor using superposition.



2. An alternating voltage is given by $V=230\sin 314t$. Calculate i) frequency, ii) maximum value, iii) average value, iv) RMS value
3. A Consumer has Maximum demand of 200 KW at 40% load factor. If the tariff is Rs.200 per KW of maximum demand plus 10 paise per KWH, find the annual charges?

Part-B: Electronics Engineering

L1: Remember

1. Draw the symbol of pn junction of diode
2. What is meant by BJT?
3. Define Avalanche and Zener break down voltages?
4. Draw the symbol of Zener diode.
5. Define Amplifier?
6. Define Rectifier?
7. What is the Zener voltage regulator?
8. Define latch and flip flop?
9. Symbol of JK flip flop?
10. Draw the logic symbols of OR, AND, NOT gate?

L2: Understand

1. Write the Differences between Avalanche and Zener break down voltages?
2. Draw the diagram and explain single input and dual input op-amps?
3. Compare BJT, CB, CE, CC transistor configuration characteristics?
4. Write the notes of PN junction diode?
5. Draw the block diagram of public address system and explain?
6. Discuss the working principal of zener voltage regulator?
7. Draw the block diagram of electronic instrumentation system and explain?

L3: Apply

1. What is doping? Describe P and N type semiconductors with Qualitative theory?
2. Draw the diagram and explain single input and dual input op-amps and design?
3. Design operational amplifier?
4. Explain the block diagram of DC power supply?
5. Explain the circuit diagram and working of RC coupled amplifier?
6. Operation of center tap full-wave rectifier?
7. Explain the operation of full –wave rectifier with capacitor?
8. Explain the JK, SR, D,T flip flops ?
9. Simplify the Boolean expressions to minimum number of literals i) $A+B+A'B'C$ ii) $AB + A(B + C) + B'(B+D)$.

**Chairperson
Board of Studies (EEE& ECE)**

24CSPC01

Data Structures through C
(Common to CSE, CSE (DS) & CSE (AI&ML))

3 0 0 3**Course Objectives:**

1. Understanding of fundamental data structures and algorithms.
2. To understand importance of data structure in context of writing efficient program.
3. Create and manage linked lists to efficiently organize and manipulate data, emphasizing memory efficiency.
4. Implement and apply stacks to manage program flow and solve problems involving expression evaluation and backtracking.
5. Explore basic concepts of hashing and apply it to solve problems requiring fast data retrieval and management.
6. To solve problems using data structures such as binary trees, binary search trees, and graphs.

At the end of the course, students will be able to:

Course Code	Course Outcomes	Mapping with POs and PSOs					Dok
		PO1	PO2	PO3	PS01	PS02	
R24CSPC01.1	Explain the role of linear data structures in organizing and accessing data efficiently in algorithms	3	3	2	3	2	L1
R24CSPC01.2	Develop programs using stacks to handle recursive algorithms, manage program states, and solve related problems.	3	3	3	3	2	L1, L2
R24CSPC01.3	Apply queue-based algorithms for distinguish between dequeues and priority queues, and apply them appropriately to solve data management challenges, and apply Hash based solutions for specific problems.	3	3	3	3	2	L2, L3
R24CSPC01.4	Design, implement, and apply linked lists for dynamic data storage, demonstrating understanding of memory allocation.	3	3	2	3	2	L3, L4
R24CSPC01.5	Implement operations on Binary tree, Demonstrate the representation and traversal techniques of graphs and their applications.	3	3	3	3	2	L4, L5

Syllabus**UNIT-I: Introduction to Linear Data Structures, Searching, and Sorting****10 Hours**

Introduction to Linear Data Structures: Definition and importance of linear data structures, Abstract data types (ADTs) and their implementation, Overview of time and space complexity analysis for linear data structures.

Searching Techniques: Linear & Binary Search.

Sorting Techniques: Insertion Sort, Selection Sort, Bubble Sort, Quick Sort, Merge Sort. **COs–CO1**
 Self-Learning Topics: Analyse Time complexity of searching and sorting techniques

UNIT–II: Stacks and its Operations **10 Hours**

Stacks: Introduction to stacks: properties and operations, implementing stacks using arrays and linked lists, Applications of stacks in expression evaluation (Prefix, Postfix, Infix), backtracking, reversing list etc. **COs–CO2**

Self-Learning Topics: Types of Stacks

UNIT-III: Queues and its Operations **12 Hours**

Queues: Introduction to queues: properties and operations, implementing queues using arrays and linked lists, Applications of queues in breadth-first search, scheduling, etc.

Deque: Introduction to deque (double-ended queues), Operations on deque and their applications, Circular Queues, Priority Queues, Multiple Queues.

Hash Tables: Hash table implementation, Hashing Techniques **COs–CO3**

Self-Learning Topics: Different types of Queues

UNIT- IV Linked List **14 Hours**

Linked Lists: Singly linked lists, representation and operations, Applications on Single Linked List- Polynomial Expressions, Sparse Matrix Expressions, Advantages and disadvantages of Single Linked list, doubly linked lists and circular linked lists, Comparing arrays and linked lists, Applications of linked lists. **COs–CO4**

Self-Learning Topics: Swap nodes in a single linked list (without swapping data).

UNIT-V: Introduction to Trees and Graphs **14 Hours**

Trees: Introduction to Trees, Properties of Binary Tree, Representation of Binary Tree using Arrays and Linked List, Binary Search Tree – Insertion, Deletion & Traversals, BTrees, B+ Trees, AVL Trees,

Graphs: Basic Concepts, Representations of Graphs-Adjacency Matrix and using Linked list, Graph Traversals (DFS&BFS), Graph Applications. **COs–CO5**

Self-Learning Topics: Red-Black Trees

Board of Studies : Computer Science and Engineering

Approved in BOS No: 01, 30th July, 2024

Approved in ACM No: 01, 30th July, 2024

Expert Talk (To be Delivered by SMEs from Industries)

Cos

POs / PSOs

1. Graphs Algorithm

CO5

PO1,PO2,PO3

TEXT BOOKS:

1. 'Data Structures and Algorithm Analysis in C' by Mark Allen Weiss, Pearson.
2. 'Introduction to Algorithms' by Thomas H. Cormen, Charles E. Leiserson, Ronald L. Rivest, and Clifford Stein, MIT Press.
3. 'Data Structures Using C' by Reema Thareja, Oxford University Press.

REFERENCE BOOKS:

1. Algorithms, Part I and II' by Robert Sedgewick and Kevin Wayne, Addison-Wesley.

2. Data Structures and Algorithms Made Easy' by Narasimha Karumanchi, CareerMonk Publications

Web References:

1. <http://www.hackerrank.com/domains/datastructures>
2. http://www.github.com/topics/data_structures_c
3. <http://nptel.ac.in/courses>
4. <http://www.cslibrary.stanford.edu>

Internal Assessment Pattern

Cognitive Level	Internal Assessment #1(%)	Internal Assessment #2(%)
L1	35	---
L2	40	---
L3	25	40
L4	--	35
L5	--	25
Total (%)	100	100

Sample Short and Long Answers questions of Various Cognitive Levels**L1: Remember**

1. What are the operations on single linked list?
2. What are the principles of stack?
3. What are the operations on Queue?
4. Describe the types of data structures?
5. What is a disadvantage of linked list over an array?

L2: Understand

1. Explain Bubble sort, Insertion sort algorithm with examples?
2. Explain the Stack, Queue ADT's with example?
3. Write a algorithm to delete node from a list.
4. Describe Quick sort algorithm, with example and find total no of comparisons made?
5. Describe the Insertion sort Algorithm with example?

L3: Apply

1. Convert infix to prefix and postfix expression with example?
2. Write an algorithm for evaluating a postfix expression to prefix expression?
3. Illustrate the given infix expression $(A+B \wedge C+(D * E) \wedge (F+G))$ into post fix and evaluate the same using stack?
4. $A=3, B=4, C=2, D=6, E=4, F=1, G=8$
5. Search an element in a Tree Recursively.
6. Write a C program to count the number of nodes in a Binary tree.

L4: Analyze

1. Write an algorithm to construct Binary Search Tree with no duplicate values.
2. Inspect Single Linked List operations to maintain student marks obtained for various subjects.
3. Write a C program to implement Hash Table.

L5: Evaluating

1. C program to solve the magic squares puzzle without using Recursion.
2. C program to represent Graph using incidence matrix.
3. Write a C program to implement Vector.

**Chairperson
Board of Studies (CSE)**

R24BS06**APPLIED CHEMISTRY LAB****0 0 2 1**

(Common to EEE, ECE, CSE, CSE (AI&ML), CSE (DS))

Course Objectives:

1. Verify the fundamental concepts with experiments.
2. Learn and carry out some of the important experiments related to batteries and their properties.
3. Learn the preparation of engineering polymer materials like Bakelite
4. Know the fundamental principles of chemistry lab experiments which include volumetric Analysis, dichrometry, conductometry and potentiometry.

At the end of the course, students will be able to:

Course Code	Course Outcomes	Mapping with POs and PSOs		
		PO1	PO2	Dok
R24BS06.1	Determine the cell constant and conductance of solutions. Determine redox potentials.	1	3	L1, L2
R24BS06.2	Prepare advanced polymer Bakelite materials. Strength of Mn(II) and Ferrous Iron by dichrometry, Adsorption of acetic acid.	1	3	L1,L3
R24BS06.3	Measure the strength of an acid present in secondary batteries. Calculation of Hardness of Water.	1	3	L1, L4

Board of Studies : Basic Science Humanities (Chemistry)

Approved in BOS No: 01, 5th August, 2024

Approved in ACM No: 01

List of Experiments:**Week 1:**

1. Conductometric titration of strong acid vs. strong base
2. Conductometric titration of weak acid vs. strong base
3. Determination of cell constant and conductance of solutions
4. Potentiometry - determination of redox potentials and emfs
5. PH metric titration – determination of Strength of Strong acid vs Strong base **COs:CO1**

Week 2:

1. Conductometric titration of strong acid vs. strong base
2. Conductometric titration of weak acid vs. strong base
3. Determination of cell constant and conductance of solutions
4. Potentiometry - determination of redox potentials and emfs
5. PH metric titration – determination of Strength of Strong acid vs Strong base **COs:CO2**

Week 3:

1. Conductometric titration of strong acid vs. strong base
2. Conductometric titration of weak acid vs. strong base
3. Determination of cell constant and conductance of solutions
4. Potentiometry - determination of redox potentials and emfs
5. PH metric titration – determination of Strength of Strong acid vs Strong base. **COs:CO1**

Week 4:

1. Conductometric titration of strong acid vs. strong base
2. Conductometric titration of weak acid vs. strong base
3. Determination of cell constant and conductance of solutions
4. Potentiometry - determination of redox potentials and emfs
5. PH metric titration – determination of Strength of Strong acid vs Strong base **COs:CO3**

Week 5:

1. Conductometric titration of strong acid vs. strong base
2. Conductometric titration of weak acid vs. strong base
3. Determination of cell constant and conductance of solutions
4. Potentiometry - determination of redox potentials and emfs
5. PH metric titration – determination of Strength of Strong acid vs Strong base **COs:CO1**

Week 6:

6. Determination of Strength of an acid in Pb-Acid battery **COs:CO3**

Week 7:

7. Determination of Hardness of Water **COs:CO3**

Week 8:

8. Determination of Mn (II) by using oxalic acid **COs:CO2**

Week 9:

9. Adsorption of acetic acid by charcoal **COs:CO2**

Week 10:

10. Estimation of Ferrous Iron by Dichrometry **COs:CO2**

Week 11:

11. Preparation of a Bakelite (Demo) **COs:CO4**

Week 12:

12. Preparation of nanomaterials by precipitation method. **COs: CO4**

Additional Experiments

1. Determination of Sodium carbonate by using Hydrochloric acid
2. Determination of Copper (II) using standard hypo solution. **COs:CO1**

Reference:

- 1."Vogel's Quantitative Chemical Analysis 6th Edition 6th Edition" Pearson Publications by J. Mendham, R.C.Denney, J.D.Barnes and B. Sivasankar
2. Practical Engineering Chemistry by K. Mukkanti, etal, B.S. Publications, Hyderabad.
3. Instrumental methods of chemical analysis, Chatwal, Anand, Himalaya Publications.

Chairperson
Board of Studies (Chemistry)

R24ES07**Basic Electrical and Electronics Engineering Lab
(Common to all branches of Engineering)****0 0 3 1.5****Course Objectives:**

To impart knowledge on the fundamental laws & theorems of electrical circuits, functions of electrical machines and energy calculations.

At the end of the course, students will be able to:

Course Code	Course Outcomes	Mapping with POs and PSOs							
		PO1	PO2	PO3	PO4	PO5	PO11	PS01	Dok
R24ES07.1	Apply the theoretical concepts and operating principles to derive mathematical models for circuits, Electrical machines and measuring instruments; calculations for the measurement of resistance, power and power factor.	1	1		3	1			L1, L2, L3
R24ES07.2	Apply the theoretical concepts to obtain calculations for the measurement of resistance, power and power factor and design suitable circuits for measurement of electrical parameters	1	1		3	1	2	2	L2, L3
R24ES07.3	Plot and discuss the characteristics of various electron devices/instruments.	1	1		3	1	2		L1, L2, L3

Board of Studies : Electrical and Electronics Engineering

Approved in BOS No: 01, 3rd August, 2024

Approved in ACM No: 01

Developing the following programs:**List of Experiments**

- | | |
|---|-----------------|
| 1. Verification of KCL and KVL | COs: CO2 |
| 2. Verification of Superposition theorem | COs: CO2 |
| 3. Measurement of Resistance using Wheatstone bridge | COs: CO2 |
| 4. Magnetization Characteristics of DC shunt Generator | COs: CO2 |
| 5. Measurement of Power and Power factor using Single-phase wattmeter | COs: CO2 |
| 6. Measurement of Earth Resistance using Megger | COs: CO2 |
| 7. Calculation of Electrical Energy for Domestic Premises | COs: CO2 |

Reference Books:

- Basic Electrical Engineering, D.C.Kulshreshtha, TataMcGrawHill, 2019, First Edition
- Power System Engineering, P.V.Gupta, M.L.Soni, U.S.Bhatnagar and A. Chakrabarti,

DhanpatRai & Co, 2013

3. Fundamentals of Electrical Engineering, Rajendra Prasad, PHI publishers, 2014, Third Edition.

Web References:

1. <https://www.jntumaterials.co.in/2015/06/jntuk-btech-lab-manuals>
2. www.jntumaterials.in

Internal Assessment Pattern

Cognitive Level	Internal Assessment #1(%)	Internal Assessment #2(%)
L1	30	20
L2	30	40
L3	40	40
Total (%)	100	100

Sample Lab Experiments of Various Cognitive Levels:

Experiments

- | | |
|---|----------|
| 1. Verification of KCL and KVL | COs: CO2 |
| 2. Verification of Superposition theorem | COs: CO2 |
| 3. Measurement of Resistance using Wheatstone bridge | COs: CO2 |
| 4. Magnetization Characteristics of DC shunt Generator | COs: CO2 |
| 5. Measurement of Power and Power factor using Single-phase wattmeter | COs: CO2 |
| 6. Measurement of Earth Resistance using Megger | COs: CO2 |
| 7. Calculation of Electrical Energy for Domestic Premises | COs: CO2 |

S. No.	Title	Cognitive Level
1	Verification of KCL and KVL	L1, L2,L3
2	Verification of Superposition theorem	L1, L2,L3
3	Measurement of Resistance using Wheatstone bridge	L2,L3,
4	Magnetization Characteristics of DC shunt Generator	L1, L2,L3
5	Measurement of Power and Power factor using Single-phase wattmeter	L1, L2,L3
6	Measurement of Earth Resistance using Megger	L1,L3
7	Calculation of Electrical Energy for Domestic Premises	L1, L2

Note: Minimum Six Experiments to be performed.

PART B: Electronics Engineering Workshop

Course Objectives:

To impart knowledge on the principles of digital electronics and fundamentals of electron devices & its applications.

List of Experiments:

1. Plot V-I characteristics of PN Junction diode A) Forward bias B) Reverse bias. COs: CO3
2. Plot V – I characteristics of Zener Diode and its application as voltage Regulator. COs: CO3
3. Implementation of half wave and full wave rectifiers COs: CO3
4. Plot Input & Output characteristics of BJT in CE and CB configurations COs: CO3
5. Frequency response of CE amplifier. COs: CO3
6. Simulation of RC coupled amplifier with the design supplied COs: CO3

7. Verification of Truth Table of AND, OR, NOT, NAND, NOR, Ex-OR, Ex-NOR gates using ICs. **COs: CO2**
8. Verification of Truth Tables of S-R, J-K& D flip flops using respective ICs. **COs: CO2**

Tools / Equipment Required: DC Power supplies, Multi meters, DC Ammeters, DC Voltmeters, AC Voltmeters, CROs, all the required active devices.

Reference Books:

1. R. L. Boylestad & Louis Nashlesky, Electronic Devices & Circuit Theory, Pearson Education, 2021.
2. R. P. Jain, Modern Digital Electronics, 4th Edition, Tata Mc Graw Hill, 2009
3. R. T. Paynter, Introductory Electronic Devices & Circuits – Conventional Flow Version, Pearson Education, 2009.

Note: Minimum Six Experiments to be performed. All the experiments shall be implemented using both Hardware and Software.

Internal Assessment Pattern

Cognitive Level	Internal Assessment #1(%)	Internal Assessment #2(%)
L1	30	20
L2	30	40
L3	40	40
Total (%)	100	100

Web References:

1. <https://www.jntumaterials.co.in/2015/06/jntuk-btech-lab-manuals>
2. www.jntumaterials.in

Experiments of Various Cognitive Levels:

S. No.	Title	Cognitive Level
1	Plot V-I characteristics of PN Junction diode A)Forward bias B) Reverse bias.	L1, L2, L3
2	Plot V – I characteristics of Zener Diode and its application as voltage Regulator.	L1, L2, L3
3	Implementation of half wave and full waverectifiers	L2,L3,L4
4	Plot Input & Output characteristics of BJT in CEand CB configurations	L1, L2,L3
5	Frequency response of CE amplifier.	L1, L2,L3
6	Simulation of RC coupled amplifier with the designsupplied	L1,L3,L4
7	Verification of Truth Table of AND, OR, NOT,NAND, NOR, Ex-OR, Ex-NOR gates	L1, L4
8	Verification of Truth Tables of S-R, J-K& D flip flops using respective ICs.	L1,L3,L4

Note: Minimum Six Experiments to be performed.

Chairperson
Board of Studies (EEE&ECE)

R24CSPC02**Data Structures through C Lab**
(Common to CSE, CSE (DS) & CSE (AI&ML))**0 0 3 1.5****Course Objectives:**

The course aims to give students hands – on experience and train them on the concepts of the C-programming language.

At the end of the course, students will be able to:

Course Code	Course Outcomes	Mapping with POs and PSOs			
		PO1	PO2	PO3	Dok
R24CSPC02.1	Explain the role of linear data structures in organizing and accessing data efficiently in algorithms.	3	3	3	L1, L2
R24CSPC02.2	Develop programs using stacks to handle recursive algorithms, manage program states, and solve related problems& Queues.	3	3	3	L2, L3, L4
R24CSPC02.3	Design, implement, and apply linked lists for dynamic data storage, demonstrating understanding of memory allocation, Graphs & Trees.	3	3	3	L4, L5, L6

Board of Studies : Computer Science and Engineering

Approved in BOS No: 01, 30th July, 2024

Approved in ACM No: 01

Developing the following programs**Week 1:**

1. Choose an array and perform operations such as insertion, deletion, and traversal. CO1
2. Given an M*N integer matrix, if an element is 0, show its entire row and column to 0's. CO1
3. Write a program that uses both recursive and non-recursive functions to perform linear search operations for a key value in the given list of integers. CO1

Week 2:

4. Develop a program to perform quick sort, merge sort. CO2
5. Create a program to perform bubble sort and selection sort. CO2
6. Given an unsorted array of integers, find the length of the longest consecutive elements sequence. CO2

Week 3:

7. Implement a stack using arrays. CO3
8. Develop a program Delete middle element of a stack. CO3
9. Develop a program to evaluate a postfix expression using stack. CO3
10. Convert the prefix expression to postfix expression using the Stacks. CO3

Week 4:

11. Implement Queue operations using Arrays. CO3
12. Create a circular queue and perform operations like insertion and deletion. CO5

Week 5:

13. Develop a scenario-based program to simulate a ticket booking system using queues. CO3

14. Implement a linked list and perform operations such as insertion, deletion, and traversal.

CO3

15. Detect the cycle in the given linked list.

CO4

Week 6:

16. Given two singly linked lists, determine if they intersect and return the intersecting node.

CO5

17. Implement operations on Circular Linked List.

CO3

18. Remove Nth Node from end of List.

CO4

Week 7:

19. Write a program that uses functions to perform the operations on Doubly Linked List. CO3

20. Write a program that reverse the given linked list without utilize new list or array. CO3

21. Delete last occurrence of an item from linked list. CO4

Week 8:

22. Implement a queue using arrays and linked lists.

CO3

Week 9:

23. Create a scenario-based program to manage a library system using linked lists. CO5

Week 10:

24. Create a program to find the height of a binary tree. CO5

25. Create a program to find sub tree of another tree. CO5

Week 11:

26. Develop a program to check if two binary trees are identical. CO6

Week 12:

27. Develop a binary tree and perform in-order, pre-order, and post-order traversal. CO6

Week 13:

28. Implement a binary search tree (BST) and perform operations such as insertion, deletion, and searching. CO3

Week 14:

29. Implement graph data structure and perform depth-first search (DFS) and breadth-first search (BFS). CO3

Week 15:

30. Implement a scenario-based program for a social network using graph data structures. CO3

Textbooks:

1. Data Structures and Algorithm Analysis in C' by Mark Allen Weiss, Pearson.
2. 'Introduction to Algorithms' by Thomas H. Cormen, Charles E. Leiserson, Ronald L. Rivest, and Clifford Stein, MIT Press.
3. 'Data Structures Using C' by Reema Thareja, Oxford University Press.

Reference Books:

1. Algorithms, Part I and II' by Robert Sedgewick and Kevin Wayne, Addison-Wesley.
2. Data Structures and Algorithms Made Easy' by Narasimha Karumanchi, Career Monk Publications.

**Chairperson
Board of Studies(CSE)**

Course Objectives:

- Describe how different tools are used in home wiring, tin smiting, blacksmithing, carpentry, and fitting.

Course Code	Course Outcomes	Mapping with Pos					
		PO1	PO2	PO3	PO4	PO6	PO9
R24ES08.1	Identify workshop tools and their operational capabilities. Practice on manufacturing of components using workshop trades including carpentry, fitting, sheet metal	3	2	1	1	1	1
R24ES08.2	Practice on manufacturing of components using workshop trades including foundry and welding.	3	2	1	1	2	3
R24ES08.3	Apply fitting operations in various applications and engineering knowledge for Plumbing, House Wiring Practice, and Making square rod and L-bend from the round rod in black smithy	3	2	1	1	2	3

List of Experiments

- Wood Working:** COs: CO1
 - Half – Lap joint
 - Mortise and Tenon joint
 - Corner Dovetail joint or Bridle joint
- Sheet Metal Working:** COs: CO1
 - Tapered tray
 - Conical funnel
 - Elbow pipe
 - Brazing
- Fitting:** COs: CO1
 - V-fit
 - Dovetail fit
 - Semi-circular fit
 - Bicycle tire puncture and change of two-wheeler tyre
- Foundry Trade: Preparation of Green Sand Moulds** COs: CO2
 - Single piece pattern
 - Double piece pattern
- Welding Shop: Arc welding Practice** COs: CO2
 - Lap joint
 - Butt joint

6. Electrical Wiring:

- a) Parallel and series connection
- b) Two-way switch connection
- c) Tube light connection
- d) Soldering of wires

7. Plumbing:

- a) Prepare Pipe joint with coupling for 1 inch diameter
- b) Prepare Pipe joint with coupling for 1.5 inch diameter

8. Black smithy:

- a) Round rod to Square
- b) Round rod to S-Hook

COs: CO3

COs: CO3

Textbooks:

1. Basic Workshop Technology: Manufacturing Process, Felix W.; Independently Published, 2019. Workshop Processes, Practices and Materials; Bruce J. Black, Routledge publishers, 5th Edn. 2015.
2. A Course in Workshop Technology Vol I. & II, B.S. Raghuwanshi, Dhanpath Rai & Co., 2015 & 2017

Reference Books:

1. Elements of Workshop Technology, Vol. I by S. K. Hajra Choudhury & Others, Media Promoters and Publishers, Mumbai. 2007, 14th edition
2. Workshop Practice by H. S. Bawa, Tata-McGraw Hill, 2004.
3. Wiring Estimating, Costing and Contracting; Soni P.M. & Upadhyay P.A.; AtulPrakashan 2021-22

Board of Studies: Mechanical Engineering

Approved in BOS No: 01, 31st July, 2024

Approved in ACM No: 01

Sample Experiments

1. Prepare Half – Lap joint
2. Prepare Mortise and Tenon joint
3. Prepare Corner Dovetail joint or Bridle joint
4. Prepare Tapered tray
5. Prepare Conical funnel
6. Prepare Elbow pipe
7. Do Brazing operation
8. Prepare V-fit
9. Prepare Dovetail fit
10. Prepare Semi-circular fit
11. Do Bicycle tire puncture and change of two-wheeler tyre
12. Prepare Parallel and series
13. Prepare Two-way switch
14. Prepare Tube light
15. Do Soldering of wires
16. Prepare Green Sand Moulds for single piece Pattern

17. Prepare Green Sand Moulds for double piece Patterns
18. Prepare Lap joint using arc welding
19. Prepare Butt joint using arc welding
20. Prepare Pipe joint with coupling for same diameter(10mm)
21. Prepare Pipe joint with coupling for same diameter(12mm)
22. Prepare Round rod to Square rod
23. Prepare Round rod to S-Hook

**Chairperson
Board of Studies (ME)**

Code: R24MC02 NSS /NCC/ SCOUTS & GUIDES / COMMUNITY SERVICE 0 0 1 0.5

(Common to All branches of Engineering)

Course Objectives:

The objective of introducing this course is to impart discipline, character, fraternity, teamwork, social consciousness among the students and engaging them in selfless service.

SYLLABUS

UNIT I: Orientation

General Orientation on NSS/NCC/ Scouts & Guides/ Community Service activities, career guidance.

Activities:

- i) Conducting –ice breaking sessions-expectations from the course-knowing personal talents and skills
- ii) Conducting orientations programs for the students –future plans-activities-releasing road map etc.
- iii) Displaying success stories-motivational biopics- award winning movies on societal issues etc.
- iv) Conducting talent show in singing patriotic songs-paintings- any other contribution.

UNIT II: Nature & Care

Activities:

- i) Best out of waste competition.
- ii) Poster and signs making competition to spread environmental awareness.
- iii) Recycling and environmental pollution article writing competition.
- iv) Organising Zero-waste day.
- v) Digital Environmental awareness activity via various social media platforms.
- vi) Virtual demonstration of different eco-friendly approaches for sustainable living.

UNIT III: Community Service

Activities:

- i) Conducting One Day Special Camp in a village contacting village-area leaders- Survey in the village, identification of problems- helping them to solve via media- authorities- experts-etc.
- ii) Conducting awareness programs on Health-related issues such as General Health, Mental health, Spiritual Health, HIV/AIDS,
- iii) Conducting consumer Awareness. Explaining various legal provisions etc.
- iv) Women Empowerment Programmes- Sexual Abuse, Adolescent Health and Population Education.
- v) Any other programmes in collaboration with local charities, NGOs etc.

Board of Studies : BS&H (Mathematics)

Approved in BoS No : 01, August, 2024

Approved in ACM No: 01

Reference Books:

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